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EPLYERTOFF ONLY FROPS

Sj

150	Unit 1	Unit 2		
	What can Ldo?	Plants and an in all	Unit 3 My world	
Vocabula	heart, him bone, blond			
	stomach, swallow	mammal, reptile, species, vertebrate; beak, fin, fur, gill, scales; crab, dragonfly, grasshopper, jellyfish, octopus, snail, squid	my local area: community, neighborhood, citizenship history: dynasty, hieroglyphs, pharaoh, scribe governorates of Egypt, capital city music: clapping, ney, oboe,	
Language	IVIOM WITH	adverbs	oud, ganun, rebaba, shabbaba, simsimeya, string instrument, wind instrument	
Reading	Graffle Smart, Egypt,	than an African elephant. The biggest animal in the world lives in the sea.		
	A text about senses	Texts about animal	Important dynasties ruled Egypt for many years.	
Writing	Choosing a suitable title for a text; a paragraph of	classification; a text about animal sizes	A text about the history of ancient Egypt; texts about folk	
	text; a paragraph about a healthy lifestyle; notes to plan activities	Practicing dictionary skills; writing about advantages and disadvantages	music and folk dancing Describing your community; a paragraph describing folk music	
Speaking	A dialog about physical and creative activities	A True or False game: discussion	or pance	
Listening	Interviews with abili	about colors; description of a picture	group work to make a tourist	
	Interviews with children talking about senses; information about Paralympic athletes	Facts about animals; facts about under the sea world	Children describing their communities; information	
ife skills	Self-management; eating		about governorates; musical instruments	
/alues	Respect of diversity: differently-abled people	Critical thinking: considering advantages and disadvantages Collaboration: pair work about a micro-habitat	Respect for diversity: the different governorates of Egypt Communication: a tourist	
	Appreciation of science Tolerance	Appreciation of science	information guide Curiosity Participation	
sues and hallenges	Preventative and therapeutic health Non-discrimination issues	Environmental responsibility	Loyalty and belonging National unity	
ross- lifestyle		Science: classification of animals Art: primary and secondary colors	Awareness of duties and right Social studies: ancient Egyptic history; the governorates of Egypt Music: traditional Egyptian music and dance	

	(a) Mysolf and others	Unit 5	Unit 6
	Unit 4 City and country	Resources In our world	Let's work
Vocabulary	places: city, congestion, densely populated, sparsely populated, inhabitant, isolated, metropolitan, pedestrian, rural, services, traditional, urban, village lirregular plurals: bables, buffatoes, children, geese, men, people, potatoes, sheep, tomatoes, women craft: artisan, carpet, dye, spin, warp, yarn	Natural resources: renewable, non-renewable; coal, crude oil, fossil fuel, metal, mineral, natural gas, oil well, petroleum, plastic, soil, stone, water, wood wave power, wind power, tidal power, metropolitan, solar power, solar energy, electrical energy, mechanical energy Careers: application, career, experience, promotion, skill, talent, train	Transportation: air, pipe, rail, rotal water career, podcast, search engine, browser, specific, passphrase, characters, relaxing, containers, Suez Canal, ship's captain, wave, entrepreneurs
Language	Every time I look at it, I remember how much work and skill it takes to make just one carpet. My grandma took me to a workshop so that I could learn about this craft. These artisans only use natural vegetable dyes, although some other workshops use synthetic	The baby cries when she's hungry. Lara did her science project on global warming. Wael did his science project on tidal power. The baby cries when she's hungry. Both children presented their projects on Thursday.	People will travel to Mars for vacation in 2052. My parents won't buy a self-driving car next year. Punctuation marks: comma, exclamation point, period, question mark, apostrophe
Reading	dyes. A text about cities and villages A text about visiting a carpet workshop; a text about a city	A factual text about natural resources; a text about renewable energy	A literary text about economic activity; a factual text about passwords; a paragraph about natural resources
Writing	Sentences with subordinating	an email to apply for a Job; notes about a design	A diagram about tech jobs; structuring a paragraph; a chart to m a plan
Speaking	city; a description of a design Describing where you live	Describing natural resources; a discussion about teamwork	Asking and answering about types of transportation; presenting a business plan
Listening	Descriptions of a city and a village; an interview about different places	A discussion about fossil fuels; a job interview	Children talking about transportation; a podrast about tech jobs; information about search engli
Life skills	Creativity: design a new area of smart growth for a city	Collaboration: how to be a good team member Critical thinking and creativity: design a yehicle that runs on a renewable energy source	Coliaboration, accountability and decision making: creating and presenting a business plan
Values	Curiosity Objectivity	Respect Work ethics	Independence Citizenship / Entrepreneurship
ssues and	Objectivity Citizenship Sustainable development	Environmental responsibility Sustainable development Entrepreneurship	Technological awareness
challenges ntegrated ross- urriculum opics	Social studies: places in town; giving directions; traditional crafts Math: multiplying and dividing numbers; adding and subtracting fractions	Social studies: renewable and non-renewable resources Science: the role of science in improving people's lives	Social Studies: transportation services Career education: making a business plan ICT: search engines and strong passwords





Q Vocabulary

قطبي
مراعي / ارض عشبية
طفل رضيع
شخص بالغ
مقال
عنوان رئيسي
فيتامينات
عناصر غذائية
صندوق الإسعافات
ضمادة
بحيرة
واحة

	desert desert	صحراء
	wetlan	أرض رطبة
	toddler toddler	طفل يحبو
	teenag	مراهق er
	adverti	sement اعلان
be	caption	تعليق ا
	protein	بروتين
	fiber	الياف
ar	syringe	سرنجة و
	crutch	es عكاز
	river	نهر
	And	

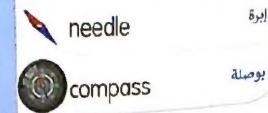
Help your child revise these words.

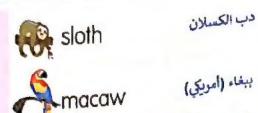
Al-Baher - Connect Plus (4) / First Term اساعد طفلك في مراجعة هذه الكلمات.

spring

ينبوع ماء







pole بالمانين magnet سالمانين cheetah

6 Look, read and trace.



This is a bracelet. It's made of wood 12.

This is a wheelchair 131. It's made of metal 141.





We used to go to the museum on Saturdays.

There's too much water in the cup.





They sometimes go swimming after school.

سوار 1.

٤- بشخ

کرسی متحرك 3.

معدن 4.

6

Let's remember!

Help your child look, read and trace.

ساعد طفلك أن ينظر و يقرأ ويتتبع النقاط.



Ask and answer.



What taste does it like?



How fast can you run?

can run 12 km per hour.





Look and number.

- This is a bracelet.
- 2) That is a wheelchair.
- 3) It's a keyboard.
- 4) It's a sloth.









Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

Al-Baher - Connect Plus (4) / First Term

7

2 Listen and write the missing letter(s).



p_lar



ad_lt



adv_rtisement



v_tamins



I ke



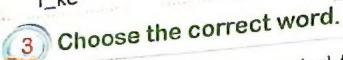
n__dle



ch__tah



m_gnet



- They used to (go goes going) to the museum on Saturdays.
- 2 What taste (do doing does) it like?
- 3 There's too (many much more) water.
- We sometimes (go goes going) swimming after school.
- Unscramble the following words to make correct sentences.
- fast run you <u>How</u> can ?
- like it <u>What</u> does taste ?

Read and act.

Fares : Hello! Can I interview you for our school newspaper?

Doctor: Yes, of course 121!

Fares : Thank you! I'm writing an article^[3] about the new

hospital. Is it very big?

Doctor: Yes, it is. It can help lots of patients to get better

from injuries and diseases [4].

Fares : That's great. How many

doctors and nurses work there?

Doctor: Oh, I don't know exactly but

there are a lot.

Fares : Do you think it was important

to build a new hospital?

Doctor: Yes, I do. The old hospital was

quite small. Now we have lots

of new equipment, so we can do more scans¹⁶¹ and surgery.

Fares : That's fantastic. Thank you for your help.

ىحاور 1.

بالطبع .2

مقالة . 3

أمراض 4.

والضبط ع

6. A.A.

Help your child read and act the dialogue.

ساعد طفلك أن يقرأ ويمثل الحوار.

Al-Baher - Connect Plus (4) / First Term



Read and trace.



When you ride a bike, you need a helmet to protect your head.

All living things need water.





Character Listen and say.



straw



pollution



polar bear



swamp



race



treasure



article



tea



moon



grassland



tent



generous



cobra



bandage



river

read	and	complete			-			,
	-	9391dino	the	tollov	vina	dialo	aue	with:

many - article - interview - course
: Hello! Can I (1) you for our school newaspaper?
Sara : I'm writing (2)
new hospital. Is it very big?
Sara : How
Doctor: I don't know (4)
Sara : That's fantastic
: That's fantastic. Thank you for your help. Listen and write the missing letter(s).
missing letter(s).





banda_e



pollu



swa__



ra_e





 $m_{-}n$



te_



gener_



riv_

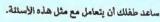


grassla.



trea

Help your child deal with such questions.



Al-Baher - Connect Plus (4) / First Term



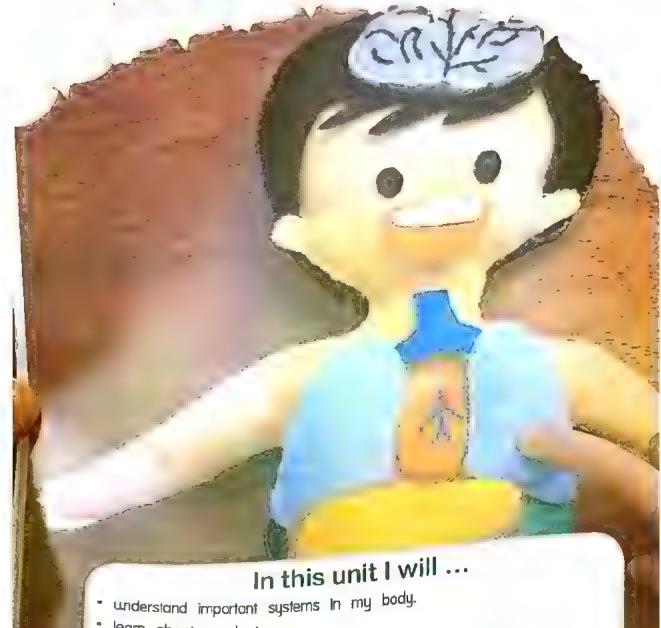
- living things All water need .
- 2 doctors nurses How and many there work ?
- 3 it Is b'g very ?

Read and check (/) or cross (×).

- 1 When you stay positive, you feel happy.
- 2 All living things need water.
- 3 There isn't any sugar in fruit.
- 4 A newborn kitten is about six months old.
- 5 One teaspoon has four grams of sugar.
- 6 There is salt water in an oasis.
- 5 / Punctuate the following sentences.
- I there s too much water in the cup
- 2 that s fantastic



Unit ///



- learn about my brain.
- form and use regular and irregular present simple verbs.
- read about our senses.
- practice when to use capital etters.
- " choose and write a title for a text
- plan activities for a summer camp.

MY BODY







bone عظمة



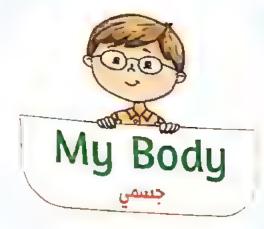
heart



stomach معدة



muscle عضلة





lungs



blood



skeleton

هيكل عظمي

Help your child identify these words.

Al-Baher - Connect Plus (4) / First Term

15



liquid	
energy	
nutrients	

		زي
الجسم)	إأب	مضو



use
swallow
pump
attach
lift

يستخدم	used
يبتلع	swallowed
ا يضخ	pumped
يوصل	attached
ىرفع	lifted

	1 .
chew	chewed يمضغ
breathe	breathed
protect	protected
move	moved



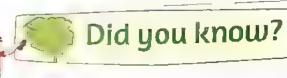
go to
breathe in through
make up of

ایدهباری	
نتنفس من خلال	
يتكون من	

change into	
pass to	
attached to	



متصلب





There are about five liters of blood in the human body.

16 Unit (1) - What can I do?

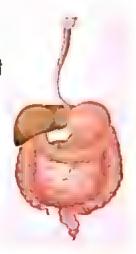
Help your child to identify these words.

صاعد طفلك أن يتعرف على هذه الكمات.

Conclusion Listen and trace.

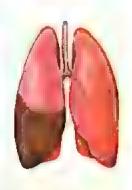
Digestive system(1)

We use our digestive system when we eat and drink. We and swallow food, then it goes to our stands. In the stomach, a special liquid changes the food into energy and accreents that we need in our bodies.



Respiratory system(2)

We use our respiratory system when we breathe. We breathe in air through our nose, and it goes to our lungs. In the lungs, the oxygen in the air is passed to the blood. Our pumps this blood around our body.



Bones and muscles(3)

Our skeleton is made up of all the bones in our body. These make us strong and protect our organs. Muscles are attached to our bones, and they lift and turn bones to make us move.



الجهاز الهضمي 1.

الجهاز التنفسي 2،



Read and match.

- When we eat and drink, a) we use our bones and muscles
 - b) we use our digestive system.
- c) we use our respiratory system 2 When we breathe, 3-11
- 3 When we move, 2-11

Listen and write the missing letter(s). 7- ()



h_art





_ngs



sk_l_ton



 $b_n_$



st_mach



mu_cle





b_dy

Choose the correct word.

- When we leat move breathel, we use our respiratory system.
- 2 We use our (digestive respiratory muscles) system when we eat.
- 3 The food goes (in on to) our stomach when we swallow it.
 - 18 Unit (1) - What can I do?

Help your child deal with such questions.

ماعد طفلك أن يتعامل مع مثل هذه الإستلاق

- 4 In the stomach, a special liquid changes the food linto on under) energy and nutrients.
- We breathe in air through our Istomach muscle nose).
- Our heart (chews swallows pumps) blood around our body.
- Our skeleton is made (from off up of) all the bones in our body.
- 8 (Muscles Noses Mouths) are attached to our bones.
- 4 Unscramble the following words to make correct
- 1 chew swallow We food and .
- 2 heart Our blood pumps body around our .
- 3 our organs us <u>Bones</u> protect strong make and .

5 Read and complete with:

stomach - digestive - energy - swallow - chew.

We use our (1)...... system when we eat and drink. We (2) food, then nutrients.



Read the passage then answer the questions,

We use our respiratory system when we breathe. We breathe in air through our nose, and it goes to our lungs. In the lungs, the oxygen in the air is passed to the blood. Our heart pumps this blood around our body.

- A) Choose the correct answer.
- We breathe in air through our (heart stomach nose).
- 2 Our Inose muscles heart) pumps blood around our body.
- B) Answer the following questions.
- 3 Which system do we use when we breathe?
- Where does the air go when we breathe?



Write a sentence under each picture.





chew / swallow

Lesson (2)

OUR SENSES



taste التذوق



touch اللمس



smell الشم



sight البصر / الرؤية







hearing



eyes العينان







ears لأذنان



tongue اللسان



skin الجلد



nose الأثف

Help your child identify these words.

ساعد طفلك أن يتعرف على هذه الكلمات.

Al-Baher - Connect Plus (4) / First Term

111-21-01 115 47

-		el	
sweet	حلو المذاق	savory	N 4
344001	أم	sign language	و بإشارة
deaf		49	
Arabic	اللغة العربية	dots	bija.
1	اللغة الإنجليزية	Braille Braille	_{مُرِي} نَة بِرايل للقراءة (للمكا
English	 المحارية	hingtions	تادوبې
Spanish	اللغة الأسبانية	combinations	
	شفة	blind	يبية / أعمى
code			



J'ulutriticia, It " VSI N/ - - N' - - - -

Irregular Regular MEST an extens Photos SOW see tasted يتذوق taste heard ايسمع hear touched یلمس touch smelt∦پشم smell invented ٰ يخترع invent felt يشعر communicated يتواصل communicated feel

्र । वर्षा चर्चा कार्यक विकास स्थाप । वर्षा कार्या । वर्षा कार्या । वर्षा वर्षा । वर्षा वर्षा । वर्षा वर्षा वर्

think about	ا يفكر في
/What kind of?	يا نوع ؟
different from	مختلف عن
find out	يعرف / يكتشف

0

We use our every day to help us understand the world around us. We use our is to see and our ears to near. We with our name, and with our , and we can feel with our skin.



Think about where you are now. What can you see? What can you hear? Our senses are working all the time and they take in a lot of information."

Look at the photo. What can the child smell? What do you

think he can feel?

What kind of food do you enjoy?? Some foods are sweet, and some are salong. We taste lots of different kinds of food

every day.

Some people cannot see or hear, so they have different ways to same inicate 3. People who are ceal or have difficulty hearing can learn sign land age. It is a complete language, like English, Arabic or Spanish, and there are different versions of it around the world - sign language in Egypt is different from sign language in the USA.

Brille is a code which people who are bind or have difficulty seeing can use to read. It has different combinations of dots. They can be a letter, number, punctuation mark or word. The person reading can touch the dots to find out what theu

mean. Braille was invented by Louis Braille.

12.2	4	A. 5	11	
-	Answer	the to		vî û .
				100

1)	How	can	we	see?	***************************************
----	-----	-----	----	------	---

2) What is Braille?

3) How can we smell?

يتواصل 3٠ معلومات 1۰ یستمتع بـ 2۰

Help your child read, trace then answer.

Al-Baher - Connect Plus (4) / First Term



Capital letters

ए उटल देवीमीलां हर ।

- 1) At the beginning of the sentence. We use our senses every day.
- Spanish 2) With names of languages. Arabic , English
- With names of countries. USA Egypt
- With names of persons. Louis Braille



Rewrite these sentences with capital letters.

- i live in aswan in egypt.
- 2 yusuf speaks arabic and english.
- my teacher is called mrs heba.

Help your child identify using capital letters.

Read and match.

- We see with our
- We use our ears
- We can feel with
- Deaf people communicate
 - 2- 1

- a) to hear.
- in sign language.
- c) eyes.
- our skin. d)
- 3-

Look and write the missing letter.



s_ell



t_ngue



t uch



he r



n_se



s in



e rs



s_ght

3 Choose the correct word.

- We use our (nose eyes mouth) to see.
- We can (hear touch smell) with our ears.
- 3 They smell with their (mouth nose eyes).
- We can taste with our (skin nose tongue).
- I can feel with my (skin nose tongue).

- 6 They taste lots of aifferent kinds of (food flowers plants) every day.
- 7 Deaf people can't (see hear smell).
- 8 Sara speaks (science English art) and Spanish.
- 9 Blind people can't (hear smell see). They use Braille
- 10 People who are deaf use (English picture sign) language
- 4 Unscramble the following words to make correct sentences.
 - use eyes see We our to .
 - 2 can <u>What</u> hear you ?
 - 3 kind <u>What</u> food of you do enjoy ?
 - 4 can skin We feel with our -

5 Read the passage then answer the questions.

We have five senses. We use our senses every day to help us understand the world around us. We use our eyes to see and our ears to hear. We smell with our nose, taste with our tongue, and we can feel with our skin.

Some people cannot see or hear, so they have different ways to communicate. People who are deaf or have difficulty hearing can learn sign language. There are different versions of sign language around the world.

- A) Choose the correct answer.
 - Whe can sme" with our reges nose teeth).
 - 2 (Deaf Bind Sadi people can't hear.
 - B) Answer the following questions.
 - 3 How many senses do we have?
 - A How do deaf people communicate?



Write a paragraph about:

"Our senses'





Punctuate the following sentences.

- 1 i live in giza.
- 2 my brother is called ahmed.
- 3 toka speaks french.

(3)

LANGUAGE

in chosphical

lounge	استراحة / صالون	park lake the
disappointed (adj.)	محبط	every week
creative (adj.)	مبدع	paper
choice		brain
area	منطقة	jobs
drawing	ربسم	movement &
thoughts	أفكار	balance
memories	ذکریا <i>ت</i> 	parts %



Dog	111	2	200
Reg	u	a	

Keg	ulai			
	A . 2)			
		c	٠,	Į,
1 11 17				4

	2. 2.4	2117	S a S.
	tidy	يرنب	tidied
	smile	ببتسم	smiled
	practice	يمارس	practiced
	paint	يلون	painted
	control	يتحكم	controlled
ı	move Join	يتحرك	moved
		يربط	joined
	remember	يتذكر	remembered

Irregular

PHOSCENT		िंदछ।
choose	يختار	chose
do	يفعل	did
draw	يرسم	drew
go		went
take	يأخذ	took
make		made
run	بجري	ran

gen the selection of the second of the second of the second

at the weekend	في عطلة نهابة الأسبوع	after	بعد
Let's + inf	هيابنا	before	قىل
make choices	يختار	do something	يفعل شيئًا
look disappointed	يبدومحبظا	practice football	يمارس كرة القدم
What's the matter?		paint a picture	يلون صورة
do drawing	يرسم	1 think	اعتقد
Read the stor	٧.		

What do Adam and Kareema like to do?

'It is Saturday, so there's no school. What are we doing today, Mom?' asks Kareema.

"We have to tidy the lounge". Then you can choose what you want to do,' says Mom.

Kareema's brother Adam smiles. 'I know what I want to do!' he says. 'Let's go to the park. We can run and play. I want to practice (2) football! Kareerna looks disappointed (3)

'What's the matter?' asks Mom.

'I like the park,' Kareema answers. 'But I want to do something creative this afternoon. I would like to draw or paint a picture. Adam goes to the park every week."

'Kareema always does drawing! (6), says Adam. Mom smiles 17. If think we can all be happy today. Let's go to the park. We can play there and we can take pencils and paper with u.s. You can draw in the park, too. But first, let's tidy the lounge."

غرفة الصالون 1.

يبدو خائب الأمل . 3 يبتسم . 7

ما الأمر؟ . 4.

Help your child read the story.

ساعد طفلك أن يقرأ القصة.

Al-Baher - Connect Plus (4) / First Term / 29

Did you know?

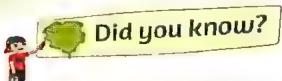


Our brain controls how we move, what we remember, and the choices we make. The three main areas 2 of the brain are the cerebrum, the cerebellum and the brain stem, and they all have خيارات 1. important jobs.

controls our senses, thoughts, how we The cerebrum speak and our memories. ... شحكم المخ في حواسنا وافكارنا وكيف نتكلم و في دُاكرتنا.

The cerebellum controls movements and balance. يتحكم المخيخ في الحركة والتوازن. المخبخ

The brain stem joins the two parts of the brain. ماع المخيربط جزئي المخ. جذع المخ



There are two halves, or hemispheres, in our brain. The left hemisphere is important for math, science, and solving problems. We use the right hemisphere in creative activities such as art and music. ينقسم المخ إلى نصفين، نصف المخ الأيسر. وهو هام للرياضيات والعلوم وحل المشكلات. ونستحدم نصف المخ الأيمن للأنشطة الإبداعية مثل الرسم والموسيقي.



I- We use the ric emisphere



of the brain for a not music, the brain for math and science. 2- We use the loft nemiss here of

Unit (1) - What can I do?

30

Help your child identify these information.



We use the present simple to talk about:

Something that is true.

شيء حقيقي.

e.g. Cows give us milk.

Something that happens regularly.

شيء يحدث بانتظام (عادة).

e.g. I play football every day.

Forma

Il / We / You / They / Plural noun) + inf.

e.g. We play tennis after school.

(He / She / It / Singular noun) + inf. + (s / es / ies)

e.g. Noura plays volleyball on Mondays.

Key words

always		دائمًا	usually		عادةً
often			sometimes		أحيانا
never		أبذا	every (day,	week,)	كل (يوم ،أسبوع ،)
on (Mondays,	Fridays,)			في أيام (الاثنين ، الجمعة ،

- e.g. Adam goes to the park every week.
- e.g. Kareem always does drawing.

Note:

Some verbs have special forms in the present,

Verb to "

am is Singular noun She It are You They Plural noun We

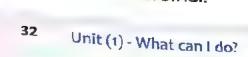
- I am happy. 😇
- He is hungry.
- Children are at the park.



Verb to

I We You / They / Plural noun - have --- has He She It / Singular noun

- Tarek has two sisters.
- I have one brother.



Help your child identify the present form of verb to be & verb to have. ماعد طفلك أن يتعرف على صيغة القعلين be و have في زمن المضارع البسيط.

He is We

Hode Child The

> The Th K

> > TH H

> > > 3 A



Rewrite Corner

1 have one brother. (She)			
She has one brother.	(SHe		
He is eating.	(AA)		
	(We)		
3 Hoda does drawing.			
Children do drawing.	(Children)		
4 There is a pen.			
⇒ There are 3 pens.	(3 pens)		
5 They do art class.			
Kareem does art class.	(Kareem)		
Chasse 41			
Choose the correct word.			
1 There (is - are - have) no school today.			
2 Hoda (am - is - are) hungry.			
Adam alumne (
3 Adam always (go - going - goes	s) to the park.		
4 (has - have - having) two sisters.			
Rewrite the following using t			
	me words in brackets.		
We play tennis on Fridays.	(He)		
Editoria de 144 proposado - des Antonios de Antonios de Politica de Antonios de Politica de Antonios d			
2 They have a ball.	(Tarek)		
3 There is a cat on the table.	(2 cats)		
	P. STATEMAN COMMISSION DAMAGES SERVED MET TO THE WAY SERVED		
Help your child deal with such questions.			



Complete the following dialogue with:

What - tidy - go - do

Adam : What are we doing today? Kareem: We have to (1) the lounge Adam: What do you want to(2)? Kareem: Let's to the park Adam : (4) can we do there? Kareem : We can run and play. (2) Choose the correct word. 1 They (be - is - are) tired. 2 Hana (do - does - be) drawing at the art class. I always (watch - watches - watching) TV in the evening. Let's (go - goes - went) to the zoo. 5 What Iam - is - are) we doing today? 6 At the park, children can (draw - play - sleep) tennis. 7 We go to the zoo (on - in - at) the weekend. 8 (What - Where - How) is the matter? 9 I like to (write - read - paint) a picture. 10 We use the (left - right - front) hemisphere of the brain for

34

Unit (1) - What can I do?

art and music.

Help your child deal with such questions.

ماعد طفلته أن يتعامل مع مثل هذه الأممنلة.

The same of the sa
633
1
-

Rewrite the following using the word(s) in brackets.

1 Sara always smiles.	(Sara and Adam)	
2 I have one sister.	(He)	
3 We like to go swimming.	(He)	
4 They play tennis on Fridays.	(She)	
5 What are you doing?	(she)	
Write in the present simple.		
1. They / be / tired		
2 She / be / hungry	***************************************	
3 We / play / tennis / after school		
4. Tarek / have / two sisters		
5 Kareem / look / disappointed		

Help your child deal with such questions.

(4)

PARASPORTS

(Contraction

parasports	الألعاب الرياضية للمعاقين	bronze medal	ببالية برونزية
Paralympic Games	الألعاب الأولميية للمعاقب	runner	el.
competition	مسابقة	race	فأبس
	الإعاقات	volleyball	الكرة الطائرة
disabilities	الألعاب الأوامية	dedication	يريس (الوقت)
the Olympics	لاعب رياضي	level	ىدى
athlete	رسب رياضي	opportunitu	
champion		opportunity	زمة
		swimmer	٠ کائِب
gold medal	ميدالية فضية	female	હર્ય
silver medal			

क्रिक्स क्रिक्स विकास ।

00,		
	ينضم إلى	joined
join	يشترك	took part
take part		won
win	يصل إلى	
get to		had
have	62002	Tidd



[alla] e colefe, op folie (de la fait) e merchen diele de

athletes with disabilities	اللاعبين دوي الإعاقة
take place	يحدث
is held	يلعقد - يقام
take part in	۔ یشترك ق
win a medal	يفوز بميدالية
100-meter race	سباق ۱۰۰متر
hard work	عمل شاق
do a sport	يمارس رباضة
have fun	يستمتع



The Paralympic Games™ is an international/ competition for athletes with disabilities 121. Like the Olympics, it takes place every four uears, and is held in a different country

each time. Parasports(3) is an important area in sports, and Egypt has many athletes who take part in these competitions.

Aya Ayman Abbas is a swimming champion (4) who has won the Egypt Cup three times. She was the first female Eguptian Paralympic swimmer in Rio in 2016. She has won lots of gold, silver and bronze medals in many different countries.

ذوى الإعاقة 2.

- الألعاب الأولمبية للمعاقين 1.
- ميداليات 5. بطل رياضي 4.

الألعاب الرياضية للمعاقين . 3

Aya Ayman Abbas

Lesson 4

Mostafa Fathalla is a runner who takes part in 100-meter, 200-meter and 400-meter races.

He joined the national team in Egypt in 2006, and has taken part in lots of

He has won many medals, including gold in the World international competitions.

Championship⁽²⁾ in New Zealand.

Ahmed Abdel Fattah plays sitting volleybail. He took part in the 2016 Rio Paralympics, where the team won bronze.

He has played with his team in Africa and Ahmed Abdel Fatton Brazil and they have won many international competitions for

Being a Paralympic or Olympic athlete takes years of dedication and hard work. Not everyone can get to this level, but there are many opportunities for everyone to take part and have fun doing a sport they enjoy.

Mostafa Fathalla

يشترك في 1.

تكريس الوقت 4.

يطولة العالم .2

فرص 5.

مسابقات 3.

بمارس رياضة 6.



Read and complete the following dialogue with:

take - What - disabilities - competition

: Do you like sports? Aya

: Yes, I like sports very much. Ziad

Дца

with (3)

Ziad: Every four years.

Choose the correct word.

- 1 The (swimming Olympics football) takes place every four
- Aya Ayman Abbas is a swimming (champion hero player).
- 3 She has (taken won earned) a gold medal.
- 4 Our national team took part (in on at) lots of international competitions.
- 5 The Paralympic Games is a competition for athletes with (money - abilities - disabilities).
- 6 Have fun and (put do take) a sport you enjoy.
- 7 The Paralympics is (done played held) in a different country each time.
- 8 Mostafa Fathallah is a (swimmer runner player) who takes part in 100-meter races.
- 9 He came first and won a lgold silver bronze) medal.
- 10 Aya Ayman is a (male female boy) athlete.

Help your child deal with such questions.

Al-Baher - Connect Plus (4)/ First Term

3 Read the passage then answer the questions.

Ahmed Abdel Fattah plays sitting volleyball. He took part in the 2016 Rio Paralympics, where the team won bronze. He has played with his team in Africa and Brazil and they have won many international competitions for Egypt.

Being a Paralympic or Olympic athlete takes years of dedication and hard work. Not everyone can get to this level but there are many opportunities for everyone to take part and have fun doing a sport they enjoy.

A) Choose the correct answer.

- 1 Being an Olympic athlete takes years of (studying -
- dedication deduction). 2 Ahmed's team won a Igold - sliver - bronze) medal.
- 3 Everyone can (take do go) a sport they enjoy.

B) Answer the following questions.

- 4 What does Ahmed Abdel Fattah play?
 - 5 When did he take part in Rio Paralympics?

To anything the property of the way of the strategraph and the str	· «Deralymnic Games"
Write short para	graph about: "Paralympic Games"
Guiding words	

aing words: competition - disabilities - four years - held - Egypt - take part

essons (5&6)

WRITING PARAGRAPHS

How to write a paragraph.

طريقة كتابة فقرة

A paragraph is made up of several sentences (3 - 8 sentences). A paragraph contains a topic sentence, main (body) sentences, and a conclusion sentence.

- The introduction sentence: (topic sentence): الجملة الاقتتاحية (الرئيسية): This sentence is first. It introduces the topic.
- 2 The main sentences: الجمل الأساسية: These sentences are in the middle of the paragraph. They give more information.
- 3 The conclusion sentence: الجملة الختامية: This sentence is last. It finishes the paragraph.



When you choose a title (عنوان) for a text, you need to summarize (تلخص) what it is about in a quick and clear way. You don't need any extra (اضافي) or unimportant information (معلومات غيرهامة). It's a good idea if you can make it funny or interesting (شيق/ممتع), too.

Lessons 5&6

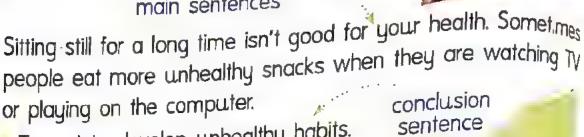
title

Unhealthy habits

introduction. sentence

It's fun to play video games sometimes, but it's good to be active as well.

main sentences



Try not to develop unhealthy habits.

activities

Read and match.

- The introduction sentence
- The main sentences
- The conclusion sentence
- a) This sentence is last. It finishes the paragraph
- b) This sentence is first. It introduces the topic.
- c) These sentences are in the middle of the paragraph. They give more information.

Unit (1) - What can I do?

Help your child identify the parts of a paragraph.

ماعد طفلك أن يتعرف على أجزاء الفقرة.

2 Fill	in	the	spaces	with
--------	----	-----	--------	------

introduction - conclusion - main - title

How to start an exercise routine

Starting an exercise routine is hard, but it's a good idea to try to do some exercise three to five times a week. It's easier if you find a sport you enjoy doing, perhaps something you can do with friends. Find a time that is easy for everyone in your family.

· Ch	01	anni.			
	4	- 111 - 100		31	sentences
		*******		** *****	
		41		1	
		7)	sentence	9	
		7 10 20.4	医铅 医格勒斯特氏征 医水中毒化医水中毒	. 1	



Write a paragraph about:

The importance of balancing between physical and mental exercises.

,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
ARTIFICATION FOR THE PROPERTY OF THE PROPERTY AND THE PRO
production of the control of the con

Help your child deal with such questions.

Al-Baher - Connect Plus (4) / First Term

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Review on Unit (1)

Tr =secultaril	M - i	مُندة
respiratory system digestive system tongue (taste) nose (smell) ears (hearing) eyes (sight) skin (touch)	stomach الجهاز التنفسي stomach blood الجهاز الهضمي السان (التذوق) السان (التذوق) brain skeleton الأذنان (السمع) العينان (البصر) bone	دن تکلفعا خدا پمکند بخیم ناتها معلفد
JANIT HOWEIT		

The Present Simple Tense

- Usogs We use the present simple to talk about: e.g. The sun rises in the morning.
- e.g. I always do homework. Something that is true. Something that happens regularly.
- 1 / We / You / They / Plural noun + inf. Form

e.g. We play tennis after school.

He / She / It / Singular noun + inf. + (s / es / ies) e.g. Noura plays volleyball on Mondays.

Key words

always usually sometimes often never every (day, week, month) e.g. Kareema always does drawing.

Unit (1) - What can I do? Help your child revise unit (1).

سعد طفلك في مراجعة الوحدة الأولى.

Writing Corner

"Tips for a healthy diet"

Eating the right food is very important for our health. We need a range of different kinds of food, with lots of vitamins and minerals. We shouldn't eat too much sugar or fat. Fruit and vegetables are healthy choices. It's important to drink lots of water, too, especially on hot days.

"Unhealthy habits"

It's fun to play video games sometimes, but it's good to be active as well. Sitting still for a long time isn't good for your health. Sometimes people eat more unhealthy snacks when they are watching TV or playing on the computer. Try not to develop unhealthy habits.

"Summer camp!"

To lead a healthy life, we need a mixture of physical and mental activities. Physical activity is good for your body. It makes our muscles strong and helps us use up the calories we get from food. Mental activities are good for our brain. When you draw, paint, write, or play an instrument, you really focus on the creative activity, so you relax. Go to the summer camp. Play sports and learn new skills. Make friends and have fun!

"My body"

Our body consists of many systems. We use our digestive system when we eat and drink. We use our respiratory system when we breathe. Our skeleton is made up of all the bones in our body. Muscles are attached to our bones. We need to keep our bodies strong and healthy.





Unit (1) - What can I do?

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1 Complete the following dialogue with:

windy - wash - park - swimming
Ahmed: What are we going to do, Dad? Father: We have to
Father : Good idea. We can all play and run there.
Choose the correct word.
 We use our leyes - ears - nose) to hear. When we swallow food, it goes to our (bones - lungs - stoma Noura (plays - play - playing) tennis on Sundays. Egypt has many (athletes - competitions - areas) who take part in Paralympic Games. I (has - having - have) one sister. Fill in the spaces with:
Muscles - organs - skeleton - bones
Ouris made up of all the(2)in our
body. These make us strong and protect our
are attached to our bones. They help us move

Help your child deal with such questions.

ساعد طقتك أن يتمامل مع مثل هذه الأسئلة،

A Read and mat	ch.
----------------	-----

- 1 When we breathe,
- al our nose.
- 7 The Paralympics is held
- b) we use our digestive system.

We smell with

- c) we use our respiratory system.
- 4 When we eat and drink, d) every four years.
- - 2-11 3-1

4-1

5) Read the passage then answer the questions.

Some people cannot see or hear, so they have different ways to communicate. People who are deaf or have difficulty hearing can learn sign language. It is a complete language, like English, Arabic or Spanish, and there are different versions of it around the world – sign language in Egypt is different from sign language in the USA.

Braille is a code which people who are blind or have difficulty seeing can use to read. It has different combinations of dots. They can be a letter, number, punctuation mark or word. The person reading can touch the dots to find out what they mean. Braille was invented by Louis Braille.

Answer the following questions.

- What is Braille?
- Who invented Braille?

Help your child deal with such questions.

ساعد طقلك أن يتعامل مع مثل هذه الأسللة.

Al-Baher - Connect Plus (4) / First Term

Activities

- B) Read and put (\checkmark) or (\times) .
- People who are deaf can learn sign language.
- Braille has similar combinations of dots.
- 5 Sign language in Egypt is different from sign language in the USA.
- Unscramble the following words to make correct sentences.
- tennis school <u>We</u> play after .
- the park Adam to week goes every .
- see eyes We to our use .
- Write a paragraph about:

"Eating healthy food"



- Punctuate the following sentence.
- i live in aswan in egypt

Unit 2

oliminis knimini



In this unit I will ...

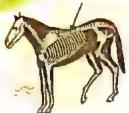
- understand the classification of animals.
- learn about the importance of size in the animal world.
- form comparative and superlative adjectives, and adverbs.
- read about invertebrates.
- use contrasting ideas.
- · make a habitat report.

Lesson (1)

VERTEBRATES



Co Listen, point and say.



vertebrates فقاریات







fur

Vertebrates body parts

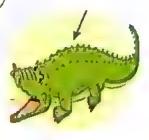
أجزاء جسم الفقاريات







beak منقار



scales حراشف

50

Unit (2) - Plants and animals

Help your child identify vertebrates.

ساعد طفلك أن يتعرف على الحيواذت الفقارية (الغفاريات).

Unit (2)



mammals amphibians	ئدىىت برمائيا ت	reptiles fish	رواح <u>ث</u> إسماك
birds	طيور	backbone	ً عمود فقري
toads	عُلجوم (ضعدع الطين)	different	, مُختلف
smooth skin	جدناعم	warm-blooded	دوات الدم الحار
whales	حيتان	seals	عجول البحر/الفقمة
cold-blooded	دُوات الدم البارد	moist	رطوبة
except	ما عدا/ باستثناء	habitat	ا مسكن / موطن
in addition	بالإضافة لذلك	survive	ا بنجو/يمق على قيد الحياة



F	Regular	D-	Irregular	
This is	Tale Talefal	D r d g	Migle.	* 200
live	lived ، يعيش	feed	يطعم	fed
need	needed يحتاج	give	يعطي	gave
breathe	breathed	lay	يضع (البيض)	laid
use	used used	fly	ا يطير	flew



feed with	يغذي - يطعم ب	such as	مثُل
give birth to	يك	take in	يمتص
live on	يتغذى على / يعيش على		. }

Help your child identify these words.

سعد طفلك أن يتعرف على هذه لكلمات.

Al Baner - Connect Plus (-) Troutine

1,11 /1 /1



Vertebrates

Vertebrales are animals with a bronone There are five different types of vertebrates.

They are warm-blooded. They feed their bables with milk and most of them give birth to their babies. They don't lay eggs. Humans are mammals. Most mammals live on land, but some live in the sea, such as whales and seals. Bals 3 are the only mammals that can fly.

Reptiles

Reptiles are cod-blooded". This means that they have to spend time in the sun to keep warm. Most reptiles have four legs, except snakes who don't have any. They don't have hair or fur. They have scales ² In addition, all reptiles lay eggs. Most reptiles live on land. Some can live in rivers or the sea, such as turtles, but they come onto land to lay their eggs. **Amphibians**

Amphibians can live on land and on water, but they need water or a moist^{ld} habitat to survive. Like reptiles, they are cold-blooded and they lay eggs. However, amphibians, like frogs and toads, always

lay their eggs in water. They have smooth skin, not scales They can take in oxygen through their skin and their lungs.

Fish

Mammals

Mammals have hair or fur on their bodies. Fish live in water and take in oxygen through their gills they can't breathe air. They are cold-blooded and they lay eggs. They also have scales and they use fins to move. There are thousands of different types of fish in all water habitats - saltwater, freshwater and wetlands.

Birds

Birds are warm-blooded, but they don't have fur or hair. All birds have feathers, and theu all have wings. Birds lay eggs which are hard. Most birds can fly, but some can't. They have beaks19, which are made of bone Their beaks are different shapes because they eat different food; some birds eat meat. some eat nuts and some eat seeds¹¹⁰.

عمود فقري ١٠

ذوات الدم الحار 2.

الخفافيش .3

ذوات الدم البارد 4.

حراشف/قشور .5

رطبة 6.

خىاشىم .7

إعائف 8.

بذور .10

Listen and complete with one word.

i	Vertebrates are animals with a
2	Mammals have hair or on their bodies.
3	Reptiles are
4	can live on land and on water.
5	Birds have which are made of bone.
1	Read and match.
í	There are five different a) fur or hair.
0	Bats are the only mammals bl on land and on water.
-00	Amphibians can live c) types of vertebrates.
4	Birds don't have d) that can fly.
-	. () 2- () 3- () 4- ()
	Choose the correct word.
	There are (four - three - five) different types of vertebrates.
2	Vertebrates are animals with a (backbone - gill - beak),
3	Mammals are (cold - warm - cool) -blooded.
4	(Cats - Bats - Rats) are the only mammals that can fly.
5	(Birds - Mammals - Reptiles) are cold-blooded.
6	Most reptiles have (three - four - five) legs.

Lesson 1

- 7 Amphibians need water or a ldry moist hoth habitat to
- 8 Amphibians have (hard tough smooth) skin.
- 9 Fish take in oxygen through their (bills gills hills).
- 10 Birds have (beaks fur hair).



4. Read the passage then answer the questions,

Mammals have hair or fur on their bodies. They are warm-blooded. They feed their babies with milk and most of them give birth to their babies. They don't lay eggs. Humans are mammals. Most mammals live on land, but some live in the sea, such as whales and seals. Bats are the only mammals that can fly.

- A) Choose the correct answer.
 - Mammals have hair or (beaks fins fur).
- 2 Mammals don't (pay lay say) eggs.
- 3 Whales and seals are (reptiles mammals amphibians).
- B) Answer the following questions.
 - 4 Where do most mammals live?
- 5 What are the only mammals that can fly?

Circle the odd word,

fur

- beak

- gill

- bat

whale

crocodile

frog

eqqs

hair

- warm

cold

- cool

sea

- river

- beak

- lake

breathe - feed

- vertebrate - give

Unscramble the following words to make correct sentences.

Look and write a paragraph about; "Fish"

Help your child deal with such questions.

.- Al-Baher - Connect Plus (4) / First Term اساعد طفلك أن يتعامل مع مثل هذه الأستلة.

(2)

Read.

Size in the animal world

In the natural world, there are some enormous of animals, and some tiny ones! The biggest animal on land is a mammal: the African elephant.

The African elephant.

The African elephant is bigger than the Asian elephant Atrican elephant is bigger world is also a mammal, but it lives.

The biggest animal in the world it can be up to 30 materials.

in the sea. It's the blue whale, and it can be up to 30 meters In the sea. It's the plue vollage, animals that have ever lived on long. In fact, they are the biggest animals that have ever lived on

The whale shark is the biggest fish in the world. It's smaller than

the blue whale, at about 12 meters long.

The smallest bird is the bee hummingb.rd (8), which is about 5.5 centimeters long. It lives in Cuba.

The biggest bird is the ostrich. It can be 2.5 meters tall! Ostriches are faster than leopards (9), but they can't

In 2012, scientists discovered a tiny chameleon in fly. Madagascar. People think it is the smallest reptile in the world, at just 30 millimeters long!

But even that is bigger than a frog in Papua New Guinea. It's 7 millimeters long, so it is the smallest vertebrate that we have discovered.



ضخم 2.

صغير الحجم 3.

الفيل الأسيوي .5 الفيل الأفريقي .4

الحوت الأزرق 6.

قرش *حو*تی 7.

فهود .9 طائر النحلة الطنان .8

حرباء .10

Unit (2)

8; III.

Comparations Adjectives

We use comparative adjectives to compare two people or two things. نستخدم صعفة المقارنة لنقارن بين شخصين أو شيئين.

Short Adjectives

Short adjectives have one or two syllables. الصفات القصيرة تتكون من مقطع أو مقطعين.

adj. (صفة) 🛨 🗀 🛧 than

fast





faster than small maller than

An ant is smaller than a bee hummingbird.

Spelling rules

Adjectives ending in (-e), only add (r) to the adjective.

مع الصفاب المنتهية بـ (e)، فقط نضيف (r) للصفة.





eq The fish is nicer than the ostrich.

Help your child use comparatives.

ساعد طفلك أن يستحدم صيفة المقارنة.

Al-Baher - Connect Plus (4) / First Term

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Lesson 2

Adjectives ending in (one) vowel and (one) consonant, double the last consonant.





- e.g. The elephant is bigger than the ostrich.
- 3 Adjectives ending in (a consonant + y), change the (y) into() ال العندية و (حرف y مسبوقًا بحرف ساكن) قاننا بحول الحرف Y الى أ ونضيف er الى الترف إلى الترفي الترفي الترفي and add (-er).



The blue whale is heaven than the elephant.

Superlative Adjectives

We use superlative adjectives to compare someone or <u> الهورو</u> something with a group. نستخدم صيغة التفضيل لمقارنة شخصٍ ما أو شيءٍ ما مع مجموعة أخرى.



the + اصفة +est

small ~ ~ > the smallest

eg The ant is the smallest.



Spelling rules

Adjectives that end in (e), only add (-st).

السفاب التي بنتهي بحرف (e) ، نضيف لها (st-) فقط ،

nice

the nicest

- The bee hummingbird is the nicest.
- Adjectives ending in one vowel and one consonant, double the last consonant.

ا المدات من نفتهي بحرف منحرك واحد ثم حرف ساكن واحد، نضاعف الحرف الساكن الأخير.

big ~~ the biggest

- eg The elephant is the biggest animal on land.
- 3 Adjectives that end in (-y), change the (y) into (i) then add (est).

الصمات التي بينهي بحرف (y مسبوقًا بحرف ساكن) نحول الحرف (y) إلى (I) ثم نضيف (est)-

heavy -----> the heaviest

eg The blue whale is the heaviest animal in the sea.

Rewrite corner

The elephant is the biggest.

The ant is smallest.

(Tne ant)

- The leopard is fast. The ostrich is fast. (faster)
 The ostrich is faster than the leopard.
- 3 No animal is heavier than the elephant. The elephant is the heaviest animal.

(heaviest)

Help your child use superlatives.

Lesson 2

Humans are strong. Ants are stronger.

Ants are stronger than humans.

The whale shark is smaller than the blue whale. (bigger)
The blue whale is bigger than the whale shark.



Choose the correct word.

- The Ibig bigger biggest) animal on land is a mammal
- 2 The ostrich is faster (then than that) the leopard.
- The whale shark is (that than the) biggest fish in the world
- The blue whale is (biggest bigger big) than the whale shark
- The chameleon is the (small smaller smallest) reptile in the world.
- 2 Rewrite the following using the words in brackets
- No other bird is bigger than the ostrich. (biggest)
- 2 An elephant is big. A whale is very big. (bigger)
- The ostrich is bigger than the bee hummingbird. (smaller)
- The blue whale is 30 meters long. The whale snark is 18 meters long.
- 5 The bee hummingbird is small. The ant is smaller. (than)

Help your child deal with such questions.



Choose the correct word.

- The Asian elephant is (small smaller smallest) than the African elephant.
- The blue whale is (biggest big bigger) than the whale shark.
- Ants are (stronger strongest strong) than humans.
- The ostrich is (big bigger biggest) than the bee hummingbird.
- A frog in Papua New Guinea is smaller (the that than) a chameleon in Madagascar.
- Leopards aren't (fast fastest faster) than ostriches.
- The ostrich is the (biggest bigger big) bird.
- (Than The That) smallest vertebrate is a bird.
- Leopards are (slow slowest slower) than ostriches.
- The blue whale is (long longer longest) than the whale shark
- 2) Rewrite the following using the words in brackets.
 - No animal is bigger than the blue whale. (biggest)
- The biggest bird is the ostrich. (No bird)
- The blue whale is longer than the whale shark. (shorter)
- The whale shark is smaller than the blue whale. (The blue whale)

Help your child deal with such questions.

Al-Baher - Connect Plus (4) / First Term

Lesson 2



Read and match.

- The whale shark is the all than the leopard.
- The ostrich is faster
- The smallest bird is

- b) bigger than the Asian elepho
- cl biggest fish in the world
- The African elephant is d) the bee hummingbird.



Unscramble the following words to make correct sentences.

- can't bird The the world biggest in fly .
- humans stronger Ants than are .
- 3. biggest blue is <u>The</u> whale the animal .
- 4, the leopard faster is The ostrich than .



5) Write correct sentences.

- An ostrich / be / fast / than / a leopard.
- 2 A bee hummingbird / be / small / than / an ostrich.
- 3 Ants / be / strong / than / humans.

62 Unit (2) - Plants and animals Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



Definitions

Variebra'es

are animals with a backbone.

الفقاريات هي حيوانات لها عمود فقري.

are animals without a backbone. ir verteorates

اللافقاريات هي حيوانات ليس لها عمود فقري.

Help your child identify invertebrates.

ساعد طفلك أن يتعرف على قلافقاروات.

Al-Baher - Connect Plus (4) / First Term

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Lesson 3



information
shell
like
laugh
rainforest

معاومات	hard
صَدَفة / قشرة	protection
مثل	enough
	amazing
غبة مطيرة	arachnid

	وساسا
	Ŋ.
	Ų:
	راه ز
إنيات	بجر



100			Irregular
	Regular		
		know	knew يعرف
ask	asked	write	wrote يكتب
move	move يتحرك	find	found ver
cal	ا Call يُنادي/ يُسمي		chose يختار
finish	- finish أ ينهي/ ينتهي	choose	swam
name	name پنډکر/ يُسمي	swim	
jump	jumped	hide	hid يختبئ/ يخفي



find	out
write	about
on th	e internet

يكتشف	on	land
يكتب عن	in	water bodies
على الإنترنت	soft	bodies

على اليابسة في الماء أجسام طرية

64

Unit (2) - Plants and animals

Help your child identify these words.

ساعد طفنك أن يتعرف على هذه الكلمات.

Lictorian iread

'Dad, I don't know what to write for my project!' said Sami sadly. I have to find out about some animals, but I don't know which animals to choose." Why don't you write about invertebrates?" asked Sami's dad. 'More than 90% of all animals are invertebrates,' 'Good idea!' soid Sami. 'Can I look on the internet quickly to find out information, please?' 'Of course,' said Dad. 'Oh wow!' said Sami, I've found a lot of information! Invertebrates are cold-blooded. They live on land and in water. Some invertebrates, such as crabs, have a hard shell for protection. Others, like jellyfish, have soft bodies. Some invertebrates can swim very well, such as the octopus and the squid." 'Do you have enough information for your project?' laughed Dad. 'Oh yes!' said Sami. 'Wait, I've found more! Some invertebrates, such as snails, have hard shells and move very slowly. Others are faster. Dragonflies can fly very fast. Insects are also invertebrates. They have six legs. I think arasshoppers are the most amazing insects. They can jump more than meter! Did you know that the spider is not an insect? It has 8 legs and is called an arachnid. It can move very quickly, 'Well done!' said Dad 'Have you finished your research? Can I have my cell phone back now, please?"

Read and put (\checkmark) or (\times) .

	We can get information from the internet slowly.	(}
2	More than 90% of all animals are in vertebrates.	()
3	The spider has 6 legs.	(}
4	The spider isn't an insect.	()
5	The dragonflies can fly slowly.	{)
Ó	Invertebrates are cold-blooded.	()

felp your child read and answer.

Al-Baher - Connect Plus (4) / First Term / 65



Usage

Adverbs are used to add information to the verb. They come after the verbs. الظروف لإضافة معلومات للفعل، وتأتي بعده. ت تخدم الظروف لإضافة معلومات للفعل، وتأتي بعده.

e.g. He talks sadly.

FORM

We add (y) to the adjectives to make adverbs.

slow بعزن slow بعزن slow ببطء slow بعليء slow بعليء quick بسرعة quickly حسب

ples

If the adjective ends in (a consonant + y), change the "y" into "" and add "ly"

إذا انتهت الصفة بحرف "لا" (مسبوقًا بحرف ساكن)، فإننا نستبدل الحرف "لا" بـ "،" ثم نضيف "ر

بسهولة easily سهل easily

some adjectives are irregular.

بعض الظروف غير منتظمة.

بسرعة fast مريع fast بشكل جيد |well بشكل جيد |well

Help your child use adverbs correctly.

ساعد طفلك أن يستخدم الظروف بطريقة صحيحة.

Choose	the	Correct	Mord
--------	-----	---------	------

Some invertebrates can swim very (good - well - bad).

Some invertebrates, such as snails, move very (slow - quick - slowly).

Dragonflies can fly very (slow - quick - fast).

A spider has 8 legs. It can move very (slow - quickly - quick).

Read and correct the underlined words.

	Insects live in rainforests because they can find	food <u>eas</u> y.
		()
*1	The octopus can swim very cood.	
	Snails move very slow.	(,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
_	Some spiders move very quick.	()

Activities

Listen and complete.

ì	More than 90% of all animals are
2	have soft bodies.
3	The can swim very well.
4	are the most amazing insects.
5	Spiders are
Hel	o your child deal with such questions.

Lesson 3

2 Read and match. 1 Dragonflies all are animals without a backbone 2 Snails blican swim very well. 3 Invertebrates dlinave hard shells. 4 Octopuses 3- () 4- ()] 1 Some invertebrates can swim very good. 2 Some invertebrates move very slow. 3 Dragonflies can fly very quick. 4 Spiders can move fastly. 4 Choose the correct word.	
Choose the correction - Choose the correction - Protection - Some invertebrates have a hard shell for project - protection -	
Some inverteblance	-
research). The jellyfish are (vertebrates - invertebrates - birds). with - without - out) a backbone.	
The jellyfish are (vertebrates - invertebrates) The jellyfish are (vertebrates - invertebrates) Vertebrates are animals (with - without - out) a backbone. Spiders) are arachnids.	
Vertebrates are animals (Vinitary are arachnids. 4 (Snails - Octopuses - Spiders) are arachnids. 4 (Snails - Octopuses - Spiders) are arachnids.	
4 (Snails - Octopuses - Spiders) are didentified of the didentified of the spiders of the didentified of the spiders of the didentified of the spiders of the spiders of the didentified of the spiders of the spiders of the didentified of the spiders of the spide	
5 Invertebrates are Iwarm-bloodes 6 The squid can swim very (slow - quick - fast). 7 The squid can swim very (guick - slow - slowly) like snails.	
- I Charled Michael Victor (Michael Victor)	
7 Some invertebrates move very (slow - quick - quickly). 8 The spider can move very (slow - quick - quickly). 9 "I'm sorry." My brother said (sad - happy - sadly).	
9 "I'm sorry." My brotner sold is the with such questions. Help your child deal with such questions.	
Unit (2) - Plants and animals	

1.1	-	4.	1	~	١
U	Ш	t	U	2	-)

- 10 I speak English tyood baa well.
- Jellyfish have thard soft slow bodies.
- I looked on the Internet Iquick slow quickly to find out information.
 - 5 Read the passage then answer the questions.

More than 90% of all animals are invertebrates. They are cold-blooded. They live on land and in water. Some invertebrates have hard shells. Others have soft bodies. Octopuses and squids can swim very fast. Snails can swim slowly. Dragonflies fly very well. Grasshoppers can jump high. Spiders can move quickly.

- A) Choose the correct answer.
- (Spiders Octopuses Dragonflies) can fly very well.
- 2 About (60% 90% 80%) of animals are invertebrates.
- Invertebrates are (warm-blooded hot-blooded cold-blooded).
- B) Answer the following questions.
- 4 Where do invertebrates live?
- 5 Which invertebrates can fly?
- 6 Look and write a paragraph about:

"Invertebrates"

invertebrates



Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

Al-Baher - Connect Plus (4) / First Term

CLIL. ART

4









red احمر





blue مازری



green اخضر



orange برتقالي



purple ارجواني(بنفسجي)

70

Unit (2) - Plants and animals

Help your child identify colors.

ساعد طفلك أن يتعرف على الأثوان.

		ж	
		u	
и		9	
0		ш	п
١.	1	М.	d
		×	,

dark colors	الألوان الغامقة (الداكنة)	colors wheel	عجلة الألوان
light colors	الألوان الفاتحة	prey	فريسة
warm colors	الأنوان الساخنة	predator	مُفترس
cold colors	الألوال الباردة	coral reefs	الشعاب لمرجانية
bright colors	الألوان البرَّاقة (اللامعة)	poisonous	سام
types	انواع	reproduce	يتكاثر
pollen	حيوباللقاح	warning	تحذير
shade	درجة (اللون)		



Regular				Irregular		
mix	لعلط	mixed	make	يصفع	made	
carry	يحمل	carried	eat	يأكل	ate	
hunt	يصطد	hunted	catch	يمسك/يصطاد	caught	
attract	يجذب	attracted	hide	پختبئ	hid	

Help your child identify these words.

ماعد طفقك أن يتمرف على هذه الكلمات.

Al-Baher - Connect Plus (4) / First Term

Scientists think that there are nearly 400,000 different types of plants. Most of these have flowers, which come in many different colors. The bright flowers attract insects, which carry pollen from one flower to another flower. This helps the flowers to reproduce.

e flowers to reproduce.

are red, yellow and blue. We can't make these colors had mixing the the by mixing other colors. We make secondary colors by mixing the three primary colors in different amounts. We can make green, orange, purple and all the shades in between. For example, we can mix red and yellow to make orange. The secondary colors can be made by mixing primary colors which are nearest to them on the color wheel. Adding black to a color makes it darker, and adding white makes it lighter.

What are the primary colors? How can we make secondary colors?..... How do you make colors darker?....

Toad and choose.

There are lots of interesting things to see under the sea! Some fish are very brightly colored, and so ! are some plants. In a coral reef, having bright colors can help fish to hide from predators. The coral is very bright and has different colors, so the fish can hide from bigger fish. In addition, many predators don't eat preys that are brightly colored. Bright colors can be a warning that the animal is poisonous.



- A (prey predator) is an animal that is caught and eaten.
- A (predator prey) is an animal that hunts and eats other animals.



Choose the correct word.

- We mix red and (blue yellow green) to make orange.
- (Red Purple Orange) is a primary color.
- (Green Yellow Blue) is a secondary color.
- Adding (blue white red) to a color makes it lighter.
- Adding black to a color makes it (colder lighter darker).
 - Fill in the spaces with:

mixing - Predators - cora reefs - attract - primary

- The bright flowers insects.
- We make the secondary colors by the primary colors.
 - Some fish can hide from bigger predators in
 - hunt and eat other animals.
 - Blue is a color.
- Unscramble the following words to make correct sentences
 - coral very is The reef bright .
- poisonous Some are animals .
- yellow make Red and orange .
- and Predators eat preys catch .



4 Read the passage then answer the questions,

There are lots of interesting things to see under the sea Predators hunt and eat other animals. Preys are caught and eatother animals. eaten. Some fish are very brightly colore can help fish to the plants. In a coral reef, having bright and has different from predators. The coral is very bright and has different colors, so the fish can hide from bigger fish. In addition, many predators don't eat preys that are brightly colored. Bright colors can be a warning that the animal is poisonous.

	Read and put (V) or (X).	()
A)	Read and put (*) or (*) or (*) end and put (*) or (

- Preys hunt and eat other anim
- 2 Some fish hide in the coral reefs.
- B) Answer the following questions.
- 3 Where can we see coral reefs?
- Are the coral reefs brightly colored?
- Punctuate the following sentence.

how do you make green darker

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PARTITION LIMITAGE WORDS AND PHRASES

PROJECT



You can use these words/phrases to link the sentences and ideas in your paragraph:

(يمكنك أن تستخدم هذه الكلمات/ لعمارات لربط الجمل و الأفكار في فقرتك)

- ابلاضافة ننسك inadaition, to add more information to the same idea (بالإضافة ننسك)
- However: use this to show a change in the topic (مع ذلك)
- on one hand.. On the other hand: these can show two different points of view on the same topic (من ناحية/من ناحية الحرى)
- 60 Look, read then answer.

The waker lily

Most plants grow in sain. However, some plants grow in water, such as the water lily. They have a large, flat leaf² on the surface¹³ of the water, and a long stem¹⁴ that reaches down to the bottom of the lake. They have brightly colored flowers and they make seeds which float⁵ on water. In addition, their roots of spread under the water, and they can cover a very large area. On one hand, this can look pretty, but on the other hand, it can make it difficult® for other animals and plants to live under the water.



- زنيق الماء 1
- ورقة شجر .2 جذور .6
- سطح .3 ينتشر .7
- ساق النيات 4.

- يطفو .

- What parts of a water lily are on top of the water?
- What parts of a water lily are under the water?

Help your child write a paragraph.

Al-Baher - Connect Plus (4) / First Term ساعد طفلك أن يكتب فقرة

Lessons 5&6

Read

When we study the natural world, we find animals and plants living together in a habitat. Vertebrates, invertebrates and plants all need each other and they work together to survive. Large habitats, or macro-habitats, are forests, deserts, and grasslands. A micro-habitat is a small area such

forests deserts grasslands

as a pond or a tree.

a pond a tree



Read and put (\checkmark) or (\times) .

- Forests are micro-habitats.
- Grasslands are large habits.
- 3 A micro-habitat is a small area.
- 4 A pond is a large habitat.



amphibians	البرمانيات
mammals	ت بيريث
reptiles	الزواحف
species	أبواع/فصائل
bird	طالر
bat	خفاش
beak	مثقار
fin	زعنفة
fur	فرو
gill	خيشوم
scales	قشور/حراشف
warm-blooded	ذوات الدم الحاز

1 100 1 1	
crab	سرطان البحر
grasshopper	لجراده
dragonfly	اليعسوب
jellyfish	قنديل البحر
octopus	الأخطبوط
snail	الحلزون
squid	الحبار
arachnids	العنكبوتيات
cold-blooded	ذوات الدم البارد

adj. + er + than صيغة المقارنة

e.g. An Asian elephant is smaller than an African elephant.

صبغة التفضيل - ٥ ٩٥/٥٥/١٧٩٥

the + adj. + est

e.g. The biggest animal in the world lives in the sea.

Adverbs

الظروف / الأحوال

adj. + ly

e.g Some invertebrates can swim very quickly.

Help your child review Unit (2).

ساعد طفيك على مراجعة الوحدة الثانية.

Al-Baher - Connect Plus (4) / First Term

Writing (Comer

"Reptiles"

Reptiles are cold-blooded so they spend time in the sun to keep warm. Most reptiles have four legs. They don't have hair or fur. They have scales. In addition, all reptiles lay eggs. They live on land or rivers.

"Fish"

Fish live in water. They use their gills to take in oxygen. They can't breathe air. They are cold-blooded and they lay eggs. They use their fins to move.

"Insects"

Insects are invertebrates. They have six legs. The grasshoppers are very amazing insects. Some insects can jump more than a meter. The spider is not an insect. It has 8 legs and is called arachnid.

"Birds"

Birds are warm-blooded vertebrates. They don't have fur or hair. All birds have feathers. In addition, they all have wings. Birds lay eggs which are hard. Most birds can fly. However, there are some birds that can't fly such as the ostrich.

Complete the following dialog with:

backbone - types - animals - invertebrates

JI - SUMPRISE STREET
Ahmed is reading a book about animals. What are you doing today?
I'm reading a book about (1)
. What (2) . of animals are there?
There are vertebrates and (3)
What do vertebrates have?
Anned They have a
2 Choose the correct word.
Fish can take in oxygen through their (mouths - noses - gills). Red, blue and yellow are (primary - secondary - big) colors. The elephant is (big - bigger - biggest) than the monkey. The blue whale is the (bigger - big - biggest) sea animal. The octopus can swim (easy - quick - quickly).
Fill in the spaces with:
beaks - vertebrates - Reptiles - Amphibians
Animals are two types;(1) and invertebrates(2) have scales(3) live on and and in water. Birds have(4)

Al-Baher - Connect Plus (4) / First Term

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Activities

4. Read and match. 1 Mammals are 2 Invertebrates are 3 Jellyfish have 4 Orange is a a) secondary color. b) warm-blooded. c) cold-blooded. d) soft bodies. 4-[1]

5 Read the passage then answer the questions,

Scientists think that there are nearly 400,000 different types of plants. Most of these have flowers, which come in many different colors. The bright flowers attract insects, which carry pollen from one flower to another flower. This helps the

Primary colors are red, yellow and blue. We can't make these colors by mixing other colors. We make secondary colors by mixing the three primary colors in different amounts. We can make green, orange, purple, and all the shades We can make green, orange, purple, and yellow to in between. For example, we can mix red and yellow to in between. The secondary colors can be made by mixing make orange. The secondary colors can be made by mixing make orange which are nearest to them on the color wheel. Primary colors which are nearest to them on the color white Adding black to a color makes it darker, and adding white makes it lighter.

- A) Answer the following questions.
- 1 How many types of plants are there?
- What types of colors are there?

Help your child deal with such questions.

80

Unit (2) - Plants and animals

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

B	Choose the correct answer.
3)	(Birds - Animals - Insects) carry pollen from one flower to
43	Green, orange and purple are (first - primary - secondary) colors.
5	We add (black - white - yellow) to make colors darker.
-	Unscramble the following words to make correct sentences.
1	the - leopard - The ostrich - than - faster - is
1000	bird - <u>The ostrich</u> - biggest - is - the
oton.	well - swim - The octopus - can - very
1	Write a paragraph about:
	"Vertebrates"
j.	
1	
-	
1	Punctuate the following sentence.
	oirds can t swim

MMM MM ()15. 1. (3) Unit 3 In this unit I will ... understand what makes a community. understand and use possessive forms. learn about the history of Egypt. form and use regular and irregular past simple verbs. read about the governorates of Lower and Upper Egypt. read about the development of farming. learn about Egyptian folk music. make a tourist information guide.

Lesson (1)

MY COMMUNITY

pusted and repeat.



houses منازل



shops



schools مدارس



streets شوارع







sports ألعاب رياضية





friends اصدقاء



music موسیقی

Help your child identify these words.

Al-Baher - Connect Plus (4) / First Term بناعد طقلك إن يتمرف عني هذه الكلمات.

Lesson 1



together	- clothes	fair way مادبس
area	tourists منصقه	for way سنحون
mixture	part of خلیط	weather جزء من
village	work hard قرية	games يعمن بجد
society	المجتمع	

Good citizenship



helpful متعاون



kind عطوف



إيهب

polite مهند



community

a group of people who live together in the same area and share activities and ideas

neighborhood the streets, houses, shops and schools close

to where you live

citizenship behaving in a way that helps your society

المواطنة

activities the things you can do

ideas the things you think and believe

Help your child identify these words.

84 . Unit (3) - My world

سأعد طفلك أن يتعرف حلى هذه الكلمات.

Good Poul Habiba's community My community

community is a group of people who we and work together in the same area. a community is more than your house, family, or your neighborhood.



It is a mixture of people, places, activities, and ideas. My community includes my family, my friends, and my school.

There are probably important places in your city or village that you often visit. You can also have a community there.

For me, I am part of 51 the community at my sports club too.



When you act in a way that is good for your community, this is good citizenship. This means that you work hard to help other people, and behave.61 in a kind and fair¹⁷ way. Good citizenship is a good part of being in a community. I am always polite and helpful at school, and at my sports club.

يشمل .4 مزيج/خليط .3

sad a jain and answer.

- 1) What is a community?
- 2) What does good citizenship mean?
- 3) Does Habiba help other people?

Help your child understand what makes a community.

Al-Baher - Connect Plus (4) / First Term ساعد صفلك أن يفهم معا يتكون المجتمع

85

r. - k propouns)

We use possessive adjectives and pronouns to say that something belongs to someone.

Subject pronouns	Possessive adjectives	Possessive pronouns
1	my -	mine بنې
He	his	his ≪u₄
She	her	hers 454
Ît	its > + noun	-
We	our	ours الكناء
You	your	yours ملکک
They	their	theirs pass

e.g.

- This is my pen. = This pen is mine.
- These are your keys. = These keys are yours.
- This is my neighborhood. It's mine.
- This is our school. It's ours.
- This is my cousins' house. It's mine.
- Those are Rasha's books. They're hers.
- That is your bike. It's yours.
- These are Adam's shoes. They're his.



Reunrine Corner

This is my bag.	mine
This bag is mine.	
These are her games.	hers
These games are hers.	
This jacket is yours.	(your)
This is your jacket.	3
Those are their books.	(theirs)
Those books are theirs.	
This house is ours.	(our)
This is our house.	

Choose the correct word.

This is my book. It's (his - hers - mine).

These are Adam's shoes. They are (ours - his - hers).

That is (their - our - her) bike. It's hers.

My car is red, but (her - our - his) is white.

Those are Rasha's glasses. They are (his - hers | her).

2 Rewrite the following using the words in brackets.

	This ruler is hers.	(her)
2	That is their kite.	(theirs)
3	This is our neighborhood.	(ours)
	These are his clothes.	(These clothes)
		***** **** **** **** **** **** **** ****

Help your child deal with such questions.

Al-Baher - Connect Plus (4) / First Term ساعد طفلك أن يتمامل مع مثل هذه الأسئلة.



Choose the correct word.

- Behaving in a way that helps your society is called (community - neighborhood - citizenship).
- 2 The streets, houses, shops and schools close to where you live are your (citizenship - community - neighborhood).
- 3 A group of people who live together in the same area and share activities and ideas is called (community - citizenship).
- 4 The things you think and believe are called (activities ideas - games).
- 5 I am always (noisy polite bad). My parents love me.
- 6 This is my neighborhood. It's (his her mine).
- This is her skirt. It's (hers yours theirs).
- These are our bikes. They are this theirs ours).
- This is my brother's pencil. It's (hers his theirs).
- 10 That's their car. It's (his ours theirs).



Circle the odd one out.

Contract of the second				
7	brother	father	book	sister
2	your	our	her	mine
3	shop	bank	hospital	music
4	kind	polite	helpful	school
88	Unit (a) Managed	Help your child de	eal with such questions.	

Help your child deal with such questions. Unit (3) - My world

ساعد طملك أن يتمامل مع مثل هذه الأسطة.

Rowrite the following	using the words in	preskets
-----------------------	--------------------	----------

This is our school.

171.30

These are her sandals.

FREEZ

This is my book.

mine

That is their house.

Itheirs'

This is his bag.

(This bagi



Write a paragraph about your "community".

Guiding words:

people - places - activities - ideas

5

Punctuate the following sentence.



this is my neighborhood

Lesson (2)

THE HISTORY OF EGYPT

1	
6-3	
BUTT	
1	
1	

pharaoh
dynasties
Upper Egypt
country
ancient Egypt
boats
symbols
scribe

ن فرعون ' نامون ' نامون ' نامون المعادن المع	4
iong history	ياني. ماريخ عريق
DOMELLO	نزې
J. Finteresiliy	چېنى مەشع
separate areas	بناطق منفصلة
BCE مراكب	فنل المبلاد
papyrus رموز	رن البردي
tombs	بقابر



Regular

Irregular

start	يبدأ	started
separate	يفصل	separated
join 4	يتصل ۾ / يرب	40
unite	يوحد	united
sail	يبحر	sailed
rule	يحكم	ruled
control	يتحكم	controlled

is	Was
are	were یکونوا
become	became يصبح



work for يدون/يسجل

write down

يكتب باللغة الهيروغليفية

write in hieroglyphs

Help your child identify these words.

tes in an it line history of Egypt

Egypt is a coming with a very long and coming belong. People started to live near the Nile about 9,000 years ago, in 7000 BCE.

At first, there were two separate areas.

Nite joins the sea. Upper Egypt was in the south, where the Nile loads through the deserts of Africa. In about 3200 BCE, one pharaoh. Mena joined these two parts to unite the country of Egypt. Egypt controlled the Nile as far as boats could sail on it, so it became very powerful. There are three main parts of the history of ancient Egypt:

the Old Kingdom 12800 - 2200 BCEI the Middle Kingdom (2065 – 1775 BCE) the New Kingdom [1570 - 1098 BCE]

Important dynasties⁽³⁾ controlled Egypt for many years. These were important families who ruled the country.

غرفون عن المراكث حاكمة عن المراكث حاكمة عن المراكث المر



Where was Upper Egypt?

It was in the south,





Where was Lower Egypt?

It was in the north.





Did you know?

The Pyramid of Djoser is the oldest pyramid in the world. People started building it in about 2648-2627 BCE.

Read and learn:

How do we know so much about the history of Egypt? Egyptians at that time used scribes to write down everything that happened. Scribes were very important people. They worked for the ruling



They wrote in herogypns, which are pictures or symbols that can mean one word or many ideas. We can see these hieroglyphs today in tombs and museums. Children learnt to become a scribe at school, Saibes wrote on stone, or on paper made from papyrus reeds.





There are over 700 hieroglyphic symbols.

Unit (3) - My world

Help your child learn about the writing language of Ancient Egyptlans. ماعد طفتك أن يتطم عن لقة الكتابة عند المصريين القسمام

Principle from 19

Regular verbs

verb + (d - ed - ied).

start control started controlled join work joined worked

, । श्वारिपेडिस

1. Verbs end in (e), add only (d).

rule

ruled

use

used

move

moved

unite

united

Verbs end in (y) preceded by a consonant, omit (y) then add (ied).

cru

--> cried

try

study

studied

dry

---> dried

Irregular verbs

. The form changes.

write

wrote

make

made

leam

learnt

İS

was

become

became

are

were

J-3003

We use past simple tense to express actions that started and finished in the past.

- Ancient Egyptians used scribes to write down every thing that happened.

- They wrote in hierogruphs.

ساعد طفلك أن بكُون ويستخدم الأقمال في زمن الماضي البسيط.

- Mena joined the two parts of Egypt.

Help your child form and use past simple verbs.

Al-Baher - Connect Plus (4) / First Term

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1 Complete the following dialog with:

three - history -	Upper - ancient
Mona: Did you learn about the	ne (1) of Egypti
Mona How many parts of the	·
Sara : There are (3)	main parts of the history.
Sara : It was in the south.	
Mona: Where was Lower Egyp Sara: It was in the north.	1?
Read and match.	
1 Upper Egypt is	a) hieroglyphic symbols.
2 Mena joined the two parts	b) of the history of Egypt.
3 There are three parts	c) in the south.
4 There are over 700	d) to unite Egypt.
1-() 2-()	3-() 4-()
Choose the correct word	
Egypt is a country with a very (interesting history. (Lower - Upper - Longer) Egypt Upper Egypt is in the (south - v	is in the nortn.
There are (2 - 3 - 4) main parts	vesi - norin).
ancient Equat	or the history of

Help your child deal with such questions.

94

Unit (3) - My world

- Mena joined the two parts to (separate unite connect) the country of Egypt.
- Egyptians used (types scribes teachers) to write down everything that happened.
- The Egyptians wrote in (books hieroglyphs alphabets). People (start - started - starts) to live near the Nile about 9,000 years ago.
- The ancient Egyptians (write writes wrote) in hieroglyphs.

Read the passage then answer the questions.

Egypt is a country with a very long and interesting history. People started to live near the Nile about 9,000 years ago, in 7000 BCE.

At first, there were two separate areas. Lower Egypt was in the north, where the Nile joins the sea. Upper Egypt was in the south, where the Nile flows through the deserts of Africa.

In about 3200 BCE, one pharaoh, Mena joined these two parts to unite the country of Egypt. Egypt controlled the Nile as far as boats could sail on it, so it became very powerful.

- Choose the correct answer.
 - Egypt has a (short long small) and interesting history.
- The Nile flows through the deserts of (Asia Africa Europe).
- (Lower Upper Down) Equpt is in the north.
- Answer the following questions.

When did people start to live near the Nile?

Who united the two parts of Egypt?

Lesson 2

- 5 Unscramble the following words to make correct sentences.
- 1 Lower was <u>Where</u> Egypt ?
- 2 Egypt Upper was south in the .
- 3 Egyptians The ancient in wrote hieroglyphs
- 4 to become Children at school a scribe learnt
- 6 Write a paragraph about the history of Egypt:

Guiding words:

history - the Nile - Lower - Upper - joined

- 7 Punctuate the following sentence.
- when did people start to live near the nile
- egypt is a powerful country

96 Unit (3) - My world

Help your child deal with such questions.

ساعد طفلك أن يتسمل مع مثل هذه الأستلة.

Lesson (3)

THE GOVERNORATES OF EGYPT

There Hr 27 governorates in Egypt Loday.

Lower Egypt governorates

محافظات الوجه البحري

Kafr El Sheikh	كفر الشيخ الدقهلية	Qalyubia	القليوبية	Rudo is standardo parada. Adultura processor un a mandardo de parada tanta de
Dakahlia		Suez	السويس	243
Damietta	دمياط	Port Said	- -	(= \=)
Gharbia	الغربية	POH Sala	بورسعيد	Services Comments
Sharqia	الشرقية	Cairo	القاهرة	· · · · · · · · · · · · · · · · · · ·
Monufia	المتوفية	Beheira	البحيرة	
Iemalia	الإسماعيلية	Alexandria	الإسكندرية	. , ,

Upper Egypt governorates

محافظات الوجه القبلي

Giza	الجيزة	Sohag	سوهاج
Faiyum	الفيوم	Qena	قنا
Beni Suef	٠ بي سويف		~~~~~
Minya	المنيا	Luxor	الأقصر
Asyut	أسيوط	Aswan	أسوان

3 Desert governorates

المحافظات الصحراوية

Matrun	مطروح	North Sinai		شمال سيناء
New Valley	الوادي الجديد	South Singi	-	~
Red Sea	البحر الأحمر	JULII JIII		جنوب سيناء

Help your child identify the governorates of Egypt.

ساعد طفلك أن يتعرف على محافظات مصر.

Al-Baher - Connect Plus (4) / First Term

Lesson 3

Add to your information

What is in a governorate? Large cities or cities and countryside.

2 How many people live in Cairo Governorate? 10 million people.

³ Which governorate is the biggest?

New Valley.

4 How big is Damietta Governorate? 1200 square kilometers.

Clisten, read and trace





I'm Fares, and I live in the

It has a beach' which is over 1,000 km. It's a very popular place to visit for scuba diving² and water sports.

I'm Ibrahim, and I live in the A . Idria Governorate, It's important because lots of ships sail in and out of the port¹³. The city of Alexandria used to be the capital city⁽⁴⁾ of Egypt.





I'm Nadia, and I live in As wir Governments. It's the farthest south in Upper Egypt. Its capital is Aswan. In 1970. engineers finished the Aswan High Dam 151.





شاطئ 1.

الغطس ،2

ميناء 3.

السد العالى 5٠

98 Unit (3) - My world Help your child listen and read.

ساعد طفلك أن يستمع ويقرأ.

Choose the correct word.

A governorate has (countryside - large cities - large cities and countryside).

About (4 - 10 - 20) million people live in Cairo Governorate.

New Valley - Alexandria - Matruhl is the biggest governorate.

Damietta Governorate is (440 - 910 - 1200) square kilometers.

- The Red Sea Governorate has a lake beach bank) which is over 1,000 km.
- In 1970, engineers finished the Aswan High (School Dam -Zool.
- Alexandria used to be the capital (town village city) of Egypt.
- 8 You can visit the Red Sea for scuba (diving swimming jumping).
- o Alexandria is important because lots of ships sail in and out of the (sort - port - court).
- 10 Aswan is the farthest (east south north) in Upper Egypt.

2 Fill in the blanks with:

High Dam - Alexandria - Ships - capital

1	is famous for its beaches.
,	Alexandria used to be the city of Egypt.
3	Theis in Aswan.
1	sail in and out of the port.

Help your child deal with such questions.

Al-Baher - Connect Plus (4) / First Term ساعد طقلك أن يتعامل مع مثل هذه الأسلة.

Unseramble the following words to make correct sentences.

governorates There - 27 - Egypt - are - in - .

- bigges New Valley the governorate is .
- 3 people Cairo Ten live million in Governorate
- Governorate square Damietta 1200 is kilometers



Read the passage then answer the questions.

I'm Fares, and I live in the Red Sea Governorate. It has a beach which is over 1,000 km. It's a very popular place to visit for scuba diving and water sports. My friend, Nadia lives in Aswan Governorate. It's the farthest south in Upper Egypt. Its capital is Aswan. In 1970, engineers finished the Aswan High Dam.

- A) Answer the following questions.
- 1 Where does Nadia live?
- 2 What does the Red Sea Governorate have?
- B) Choose the correct answer.
- 3 (Teachers Engineers Doctors) finished the Aswan High Dam in 1970.
- 4 The Red Sea beach is over (1,000 2,000 3,000) km.

100 Unit (3) - My world

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة

G)

	* * * * * * * * * * * * * * * * * * * *	· * 1. *** * * * * * * * * * * * * * * *	Unit (3)
put (√)	or (×).		The second secon
	s in the Red Sea Go al of Aswan is Luxo		()
Write	a short paragrap	h about "Ale	exandria".
ding wo	rds:		
	live - north - ship:	s - port - capit	al
		o port capit	
****		**************************************	
-1 - 4 59-54	Medicalidae eroty in esta est v vv to inch	ab or b or highly additional models of them.	
Complex of days for a bound bound			
*********		APRILL 10000 FERTINEETTOLINES STORES AS	
Circle	the odd one out.		
Cairo	- Alexandria	- Egypt	- Aswan
sea	- scuba diving	- beach	- north
ships	- New Valley	- port	- beach

6)	Circle	the	odd	one	out.
_					

Guiding words:

- Alexandria - Egyp Cairo
- scuba diving - beac sea
- New Valley port ships
- Red Sea - finish visit live

Punctuate the following sentence.

- i live in the red sea governorate
- where is the high dam

Lesson (4)

Music

point and say. qanun oud القانون العود violin chis مرون وترية الكمان oboe المزمار Music الموسيق rebaba or sof music الربابة shabbaba الشبابة singing ney الفتاء clapping drumming الناي دق الطبول



· 1. 17 et . Topas

folk music	Nubian music ! موسیقی شعبیة	موسيقى ثوبية
traditional music	Bedouin music موسیقی تفلیدیة	موسيقى بدوبة
Saidi music	modern styles of music	موسيقى حديثة



different	مختلف	song	أغنية
musician	موسيقار	event	حدث
type	نوع	style	شكل / أسلوب
important	640	special	خاص
popular	شعبي / محبوب	picture	' صو رة '
other	آخر	different	مختلف

Regular				Irregular		
play		played	have	يمتلك	had	
use	يستخدم		sing	يغني	sang	
drum	يدق الطبول	drummed	know	يعرف	knew	
clap	يصفق	clap ped	make	يصنع	made	
include	<mark>يشمل</mark>	included	put	يضع	put	

Help your child identify these words.

ساعد طفلك أن يتمرأك على هذه الكلمات.

Al-Baher - Connect Plus (4) / First Term

103

Lesson 4



lots of

key part

home of

mix with

such as کثیرمن

farther south جزء أساسي

all over Egypt موطن د/منبع

يمزج ڊ

المي الجنوب ح انجاء مص

في كل الحاء مصر

CLIL: MUSIC

Egypt has lots of traditional folk music". There are

different styles from different parts of the country.

Folk musicians from Upper Egypt play Saidi music.

This type of music uses string instruments such

as violins, and wind instruments such as the oboe."

Singing[™] and drumming[™] is also a key part.

Farther south is the home of Nubian music. Clapping and drumming is an important part of this type of music. Nubian music is now popular all over Egypt. Sometimes it is mixed with other modern styles of music to music the music to the music of music to the music to

The most popular instruments¹¹³ in Bedouin music are the shabbaba and the rebaba. Bedouin music also often includes¹¹⁴ singing. Songs are usually about special events¹¹⁵.

- موسيق شعبية 🗀
- الغناء ٥٠
- نوع 9.
- آلا**ت موسيقية** 13
- أشكال .2
- دق الطبول 6.
- شعبي/محبوب .10
- يشمل .14

- أجراء . 3
- أقصى الجنوب 7.
- ممزوج بـ .11
- أحداث خاصة 15.
- موسيقيين شعبيين 4.
- 8. 040
- أشكال الموسيقي الحديثة. 12.



Music was important in ancient 'Egypt, too. We know this because scribes made pictures of musicians playing instruments, and ancient Egyptians put instruments into pyramids.

الكثبة 2.

أهرامات 3.



Fill in the spaces with:

Rebaba - drumming - music - string

7	Egypt has lots of traditio	nal	folk
2	Singing and		is an important part of music
3			is a Bedouin music instrument
4	Violins are		instruments.
1	Read and match.		
٦	The violin is	a)	a wind instrument.
2	The rebaba is	b)	an important part of music.
3	Clapping is	c)	a Bedouin music instrument.
4	The oboe is	d)	a string instrument.
]-	- () 2- ()		3- () 4- ()

Help your child deal with such questions.

Al-Baher - Connect Plus (4) / First Term ساعد طفئك أن يتعامل مع مثل هذه الأسكلة.

105

Lesson 4

Circle the odd one out.

1		-1-00	- rebaba	-	clapping
violin	-	oboe	· · · · · · · · · · · · · · ·		

- drumming neu clapping singing folk music
- popular traditional Egypt use
- sing play

Choose the correct word.

- The (violin rebaba oboe) is a wind instrument.
- 2 The Ishabbaba violin guitarl is a Bedouin musical instrument.
- 3 The (drum oboe violin) is a wind instrument.
- 4 Folk musicians from Upper Egypt play (modern new Saidi) music.
- 5 Nubian music is popular all (up over on) Egypt.

5) Read the passage then answer the questions.

Egypt has lots of traditional folk music. Musicians from Upper Egypt play Saidi music. Musicians in farther south of Egypt play Nubian music. Musicians in the deserts of Egypt play Bedouin music. Musicians in Egypt use many musical instruments, such as the violin, the oboe, the shabbaba and the rebaba.

- A) Answer the following questions.
- What do musicians play in Upper Egypt?
- Where is Bedouin music played?

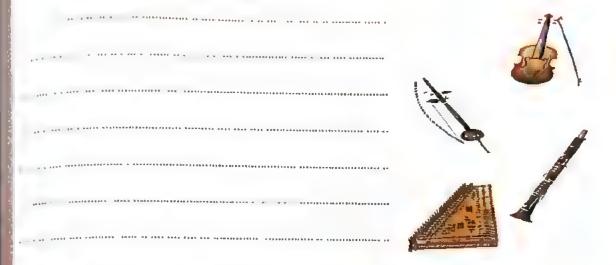
106 Unit (3) - My world Help your child deal with such questions.

ساعد طفئك أن يتعامل مع مثل هذه الأستلة.

1.1	200	4	10	١
U	1 11	1	しつ)

- Choose the correct answer.
 - The violin is a musical linstrument tool kit).
 - Nubian music is played in the Inorth east south) of Egypt.
 - Musicians play (football tennis music).
 - Write a paragraph about: "Music in Egypt"

foik - Saidi - Bedowin - instrument - oboe - shabbaba rebaba - clapping - drumming - violin - singing





Punctuate the following sentence.

- music was important in ancient equpt
- the violin is a musical instrument

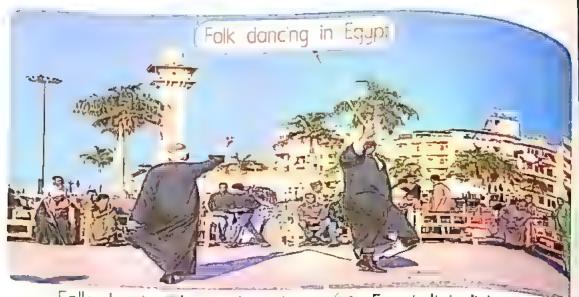
Help your child deal with such questions.

Al-Baher - Connect Plus (4) / First Term 107

Lessons (5 & 6)

WRITING PROJECT

<u>ô</u>ô



Folk dancing has a long history in Egypt. It is linked to the folk music of different areas.

Nubicn dancing⁽³⁾ is lively and colorful. People move their arms and feet to the rhythm⁽⁴⁾ of the music.

Raqs Assaya⁵ is probably the most famous dance from the Saidi musical tradition. The dancers use sticks (Assaya) and step quickly in special patterns. The Tahtib⁶¹ is also from the tradition of Saidi music. The dancers carefully perform a dance with sticks in a way that looks like fighting. Dancers wear special costumes⁷⁷. These can be dark and plain, or bright colored and patterned.

In the cities alongside the Suez Canal, there are international types of music and dance. Musicians play the simsimeya[®], a Bedouin instrument, as well as drums.

- الرقص الشعبي 1.
- تاريح 2.
- الرقص النوبي 3.
- إيقاع .4

- رقص العصا 5.
- التحطيب 6.
- أزياء .7

آلة السمسمية .8

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Unit (3) - My world

Help your child read and learn about folk dancing.

سعدطفتك أن يقرأ ويتعلم عن الرقص الشعبي.

When you write a description, use a mixture of adjectives and adverbs to make your writing more interesting

famous		مشهور	quickly	بسرعة
colorful		ملون	carefully	بحرص
bright	į	لامع	-	

Whiting tipl

The first sentence (or sentences) of a paragraph is usually called the topic or introduction sentence. It explains the main idea of the paragraph.

الجملة الرئيسية تشرح الفكرة الأساسية للفقرة.

eg Folk dancing has a long history in Egypt.

Topic sentences in paragraphs should be developed with facts, definitions, and details.

يجب أن تتضمن الجمل الرئيسية حقائق وتعريفات وتفاصيل،

The last sentence in a paragraph usually presents a summary of the topic in other words.

الجملة الأخيرة في الفقرة تقدم ملخصًا للموضوع.

Sections of the grant affiles

السام دليل المعلومات السياحية

ال Location الموقع: where a place is in the country

e.gl It's in the north of the country.

2) Geography العفرافيا : the environment and any natural

egl There are high mountains next to a river.

3) Attractions : what you can do and see in a place eg) There's an art exhibition at the museum and a market every Tuesday

4) History العاريخ: information about what happened here in the past

egl People used to make paper from papyrus reeds. 5) Culture itraditional art, entertainment, food and music

e.g. People play traditional music on string instruments.

Make a tourist guide to the place where you live. Write a paragraph.

Aswan

Location: in the south of Egypt Attractions: temples, monuments and the High Dam

Culture: traditional music

I live in Aswan. It's a city in the south of Egypt. Aswan has many attractions and monuments. There is Abo Simbel Temple. It's very famous. There is also the High Dam. It was built in 1970. People in Aswan play traditional music. They use traditional instruments like the rebaba and the oboe. Singing and drumming are also parts of folk music. If you visit Aswan, you'll have a good time there.

Help your child learn sections of a tourist in formation guide. ساعد طفلك أن يتعلم أقسام دليل المعلومات السياحية. is the state of the property

Number denoing

Nubian dancing is lovely and colorful. It's a traditional folklore dance. People move their arms and feet to the rhythm of the music. They wear colorful clothes. They sing a lot of folk songs. They use traditional musical instruments. I think it is the most enjoyable and exciting kind of folk dancing.

Activities

l in	1 Read and match.							
1	Location	a)	information about what happened here in the past					
2	Geography	bl	the environment and any natural features					
3	Attractions	c)	traditional art, entertainment, food, and music					
	-		where a place is in the country					
			what you can do and see in a place					
1-	() 2-	{] 3- () 4- () 5- ()					
	2 Choose the correct word.							

- Fork Folk Fort) dancing has a long history in Egypt.
- Nubian dancing is lively and (color colorful bad).

Help your child deal with such questions.

Al-Baher - Connect Plus (4) / First Term ساعد طقتك أن يتمامن مع مثل مدّه الأسعنة.

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Lessons 586

- People move their arms and feet to the Irhythm song bird of the music.
- in a place.
- History Culture Attractions) is traditional art, entertainment, food, and music.

Read the passage then answer the questions.

Folk dancing has a long history in Egypt. It is linked to the folk music of different areas. Nubian dancing is lively and colorful. People move their arms and feet to the rhythm of the music. Raqs Assaya is probably the most famous dance from the Saidi musical tradition. The dancers use sticks (Assaya) and step quickly in special patterns. Dancers wear special and step quickly in special patterns. Dancers wear special costumes. These can be dark and plain, or bright-colored and costumes. These can be dark and plain, or bright-colored and patterned. In the cities alongside the Suez Canal, there are international types of music and dance. Musicians play the simsimeya, a Bedouin instrument, as well as drums.

4.1	Choose	the	correct	answer.
1)	Choose	He	COLLCOR	Cirio

The loud - simsimeya - flute) is a Bedouin instrument.

Dancers wear special (shirts - dresses - costumes).

B) Put (✓) or (×).

3 Nubian dancing is lively and colorful.

Raqs Assaya isn't famous.

Unit (3) - My world

Help your child deal with such questions.

ساعد طقلك أن يتعامل مع مثل هذه الأستلة.

Revien on Unit (3)

community	مجتمع	history	تاريخ
neighborhood	مجاوره / حي	dynastu	سلالة حاكمة
dizenship	مواطنه	hierogluphs	اللغة الهيروغسيفية
pharaoh	فرعون	scribe	کانب
governorates of Egypt	محافظات مصر	unite	يوځد
capital city	العاصمة	qunun	القانون
music	موسيقى	TEDULL	الربابة
dapping	التصفيق	shabbaba	الشياية
ney	الناي	simsimeua	السمسمية
oboe	المزمار	Rags Assaua	رقص العصا
oud		Tahtib	التحطيب
string instrument	آلة وترية	wind instrument	آلة نفخ

Possessive: (adjectives & pronouns)

Subject pronouns	Possessive adjectives		Possessive pronouns		
1.	my			mine	. ملکي
He	his	<u> </u>		his	ملكه
She	her			hers	ملكها
lt .	its	+	noun	-	
We	our			ours	ملكئا
You	your			yours	ملكك - ملككم
They	their			theirs	ملكهم

e.g.- This is my pen. = This pen is mine.

" · Ele

- These are your keys. = These keys are yours.

Help your child revise Unit (3).

Al-Baher - Connect Plus (4) / First Term

the same of the first

113

·; (L) ; ·) Write a paragraph about "Your community"

"My community" A community is a group of people who live and work together in the same area. I live in a village. There is a sport together in the same area. I live in a village. At the club, we share the community.

together in the same area. I live in At the club, we share out of this community. At the club, we share out of this community. It's good to be helpful and in our club and I'm part of this community. At the helpful and useful ideas and help keep it clean. It's good to be helpful and useful in your community.

2 Write a paragraph about "Your governorate"

"My governorate"

There are 27 governorates in Egypt today. I live in the There are 27 governorates in Lagar It's very big. It's Alexandria Governorate. It's in the north of Egypt. It's very big. It's Alexandria Governorate. It's in the ribilities and out of the port very important because lots of ships sail in and out of the port. There are many attractions in Alexandria, such as Qaitbay Fort There are many famous mosques. It's famous for its beautiful beaches where people enjoy swimming. I think Alexandria is a very exciting place to live in and visit.

Write a paragraph about "Music in Egypt".

"Music in Egypt"

Egypt has lots of traditional folk music. There are different styles from parts of the country. Folk musicians from Upper Egypt play Saidi music. This type of music uses string instruments such as violins, and wind instruments such as the oboe. Singing and drumming is also a key part. The most popular instruments in Bedouin music are the shabbaba and rebaba. Bedouin music also often includes singing. Songs are usually about special events.

114) Unit (3) - My world

Help your child write paragraph.

ساعد طفلك أن يكتب فقرة.

chivities on Unit (3)

Complete the following dialog with:

countryside - New Valley - 27 - people

: How many governorates are there in Egypt?

omar : There are _____ governorates.

. What is in a governorate?

Ali : Which governorate is the biggest?

: How many(4). ... live in Cairo governorate?

Omar : 10 million people.

2 Choose the correct word.

- 1 (Community Neighborhood Citizenship) is behaving in a way that helps your society.
- 2 These are Adam's shoes. They're lours his hers).
- 3 This is our school. It's (yours mine ours).
- 4 There are (22 23 27) governorates in Egypt.
- 5 Ancient Egyptians (write wrote writes) in hieroglyphs.

Help your child deal with such questions.

Al-Baher - Connect Plus (4) / First Term ساعد طفلك أن يتعامل مع مثل هذه الأسنية.

115

Activities

Fill in the spaces with:	
water - beach - Go	vernorate - popular
I'm Fares, and I live in the Red which is over 1,000 km. It's a very	Sea
diving andsports.	
Read and match.	
1 Egypt has lots of	a) the biggest governorate.
2 New Valley is	b) They're hers.
3 Those are Rasha's books.	c) in the north.
4 Lower Egypt is	d) traditional folk music.
Tottor Eggpt to	3- () 4- ()

5) Read the passage then answer the questions.

I'm Nadia, and I live in Aswan Governorate. It's the farthest south in Upper Egypt. Its capital is Aswan. In 1970, engineers finished the Aswan High Dam. Aswan is the third biggest town in Egypt. Aswan is famous for its history and magic location, You can see Lake Nasser, the High Dam and Abu Simbel Temples. You can enjoy your time there especially in winter. The weather is warm there. I'd like to invite you all to visit Aswan.

A) Choose the correct answer.

- Aswan is the farthest (north south east) in Upper Equpt.
- Engineers finished the High Dam in (1960 1970 1980)
- You can see (the Pyramids the Sphinx Lake Nasser) in Aswan.

116 Unit (3) - My world

Help your child deal with such questions.

ساعد طقلك أن يتعامل مع مثل هذه الأسئلة.

for scubo

Answer	the	fol	lowing	questions	3.
--------	-----	-----	--------	-----------	----

- When can you enjoy your time in Aswan?
 What places can you visit in Aswan?
- Unscramble the following words to make correct sentences.
 - dancing Lovely Nubian is .
- Governorate in live I Alexandria the -
- 3 you is a place A community live where -



live - Governorate - south - High Dam



8

Punctuate the following sentence.

- nadia lives in aswan governorate



Complete the following dialog with:

meet - capital - Governorate - live

	meer - cupilar Oovers
Omar Nadia	: Hello! Nice to meet you.
O-	: Hello! Nice to
Omar	: Where do you
Nadia	: I live in Aswan
Omar	: Where is it?
Nadia	
-	It's the farthest south in Upper Egypt. Its is Aswan.

Choose the correct word.

- I Snails move very (far loudly slowly).
- 2 The giant squid is (big bigger biggest) than the crab.
- 3 We use our eyes to thear see touch).
- 4 Our (brain stomach lung) controls everything we do.
- 5 This is my cousins' house. It's (their theirs they).

backbone - shells - biggest - invertebrate

The group of animals on land is t	the
group. These animals don't have a	(3)
but some have hard (4) for protect	tion.

Read and match.

Our brain controls our Braille is a code which There are three An ostrich can

- a) uses combinations of dots.
- b) primary colors.
- run fast.
- senses, memories and how we speak.

2- [

Read the passage then answer the questions.

Most plants grow in soil. However, some plants grow in water, such as the water lily. They have a large, flat leaf on the surface of the water, and a long stem that reaches down to the bottom of the lake. They have brightly colored flowers and they make seeds which float on water. In addition, their roots spread under the water, and they can cover a very large area. On one hand, this can look pretty, but on the other hand, it can make it difficult for other animals and plants to live under the water.

A) Answer the following questions.

- What parts of a water lily are on top of the water?
- 2 What parts of a water lily are under the water?

Choose the correct answer. B)

- 3 Most plants grow in (air water soil).
- 4 The water lily plants have brightly colored (stems flowers roots).
- 5 Some water plants can cover a very (large small difficult) area.

Help your child deal with such questions.

Al-Baher - Connect Plus (4) / First Term (119) استعد طقالت الديتعامل مع مثل هذه الأسئلة.

,		
D	aui	10
17	eview	(1)
		` '



1 than - whale - An elephant - a blue - smaller - is .

2 27 - in - There - governorates - Egypt - are -

3 has - music - of - Egypt - lots - traditional - .



Write a paragraph about:

"My governorate"



- reem lives in giza in egypt

egypt has lots of traditional music

Help your child deal with such questions.

120

Review (1)

ساعد طفلك أن يتعامل مع مثل هذه الأسائلة

What are coral reefs? They look they are made of plants, but this is wrong. Coral reefs are made of thousands of tiny? invertebrates, called polyps. They have a hard exoskeleton, and they don't move they stay in the same place all the time Different.



and sizes, but they all grow very slowly. They can sometimes

We think coral reefs have very bright colors. However, most coral polyps don't have a color. They have clear's bodies and their exoskeletons are white. The color comes from tiny algae' that live inside the polyps. It small part of a coral reef, there are millions of these tiny organisms.

Coral polyps can live in all the oceans around the world, in very cold water and in warm seas. They only grow together and make coral reefs in warm water. The water must be shallow too, because the reefs need sunlight to live and to grow.



الشعاب المرجانية صاف/واضح

صغيرًا جدًا 2. طحالب 7.

سلائل (زوائد) 3. كائنات حية 8.

هيكل خارجي 4.

اثواع ٥٠

At the moment, the seas and oceans on Earth are getting warmer. This is because of global warming. when the water temperature? rises, he algae inside the coral polyps eave. The algae give the coral reef is bright colors. So, when the algae eave, the reef is pale 3 and white this called coral bleaching 14.



oral bleaching can also happen when there is pollution, too much sunlight, or not enough water. When a reef loses its color, the coral dies, and the animals who live in the reef cannot stay there.



In 2020, scientists discovered that some coral reefs in the Red Sea can survive changes in temperature. They are the only types of coral in the world that can do this. The water of the Red Sea is warmer than other seas, so the coral in the Red Sea does not have the same problem with coral bleaching. Scientists hope that they can use the Red Sea coral to protect other coral reefs around the world. To protect coral reefs we also need to have less pollution in our oceans. We must also work together to reduce global warming. It's important to protect the Red Sea coral reef and other coral reefs around the world.

- الاحتباس الحراري 1.
- شاحب/باهت ٤. درجة الحرارة ٢٠
- نيبيض الشعاب المرجانية . 4.

- ينجو 6.
- ىقلل 7،

Read and answer.

- What causes coral bleaching?.....
- Why is coral bleaching a problem?.....
- Why are the Red Sea coral reefs different?.....

ساعد طفلك أن يقرا ويجيب. . . Help your child read and answer.

Al-Baher - Connect Plus (4) / First Term

123



وحة صوبيا بـ camscanner

Unit 4



- compare life in the city and in the country.
- · form and use regular and irregular plural nouns.
- read about crafts and heritage industries.
- · use subordinating conjunctions in sentences.
- multiply and divide numbers.
- add and subtract fractions.
- · plan smart growth for a city.

RURAL AND URBAN PLACES







densely populated دُو كِتَافَة سِكَانِيةٍ عَالِيةٍ



pedestrians المشاة



arsely populated نوکٹانہ سکانیہ منخفضہ

Cat.



congestion



الأماكن



isolated ملعزل



workshop



school مدرسة



shop

Unit (4) - City and country

Help your child identify rural and urban places.

<mark>ساند طفيك أن</mark> يتمرف على الأماكن الريفية والحضرية.

the f	مديئة	dense	كثيف
city		sparse	قليل الكثافة
village metropolitan	عاصمي (من العاصمة)	traditional	تقليدي
Greater Cairo	القاهرة الكبرى	area	منطقة
busy		careful	حريص
desert		home	بيت
though	بالرغم من ڈلک	environment	بيئة
population	السكان	inhabitant	ساكن/قاطن
like	مثل		



Regular			Irregular		
want	يريد	wanted	tell !	يخبر	told
live	يعيش	lived	have	يمتلك	had

्रा नाह । त्राह प्रतिकालका क्षेत्रका विकास । व्यापन क्षेत्रका विकास । व्यापन विकास विकास । विकास विकास विकास व

want to	يريدان	tell about	يحكي عن
live in		more than	اكثرمن
a lot of	کثیر من	have to	يجبان
be going to		in the desert	في الصحراء
on isolated place	في مكان منعزل	close to	قريبمن

Help your child identify these words.

ساعد طفلك أن يتعرف على هذه الكلمات.

Al-Baher - Connect Plus (4) / First Term

127



Fareeda

Hello, my name's Fareeda and I want to tell you about where I live. I live in Greater Cairo. It's a metropolitan area" and ... There are more than 20 million inhabitants, so it's a very busy" place. There are a lot of cars so there's also ... If you are a padestrian, you have to be very careful!



Zein

Hi there. I'm Zein. I'm going to tell you about my village. It's also a very and place. It's in the desert so it's an isolated place, too. We have a lot of services close to my family's home though!, like shaps, workshops, and my school.

منطقة 1. قريب من 5.









Did you know?



128

More people live in rural areas than urban areas in Egypt.

Unit (4) - City and country

.Help your child compare life in the city and in the country. ساعد طفائله على مقارنة الحياة في المدينة والريف.

Read and complete the following dialogue with:

	shops - densely - mi	llion - Greater	Cairo
knoi.20	Where do you live?	0.00101	Callo
Valeed	: I live in	(1)	
khalea	: Is it sparsely or	(2)	populated?
Maleed	: It's densely populated.		' '
Khalea	: How many inhabitants are	e there?	
Waleed	: There are 20		inhabitatnts.
	: What services are there?		
Waleed	: There are	(4)	and schools.
	oose the correct word.		
live	in a/an (rural - urban - city)	environment.	l live in Giza
	conflation in Cairo is lengage		

- population in Cairo is (sparse dense few).
- 3 Khaled lives in a rural environment. There (are aren't is) a lot of inhabitants.
- 4 I am a (pedestrian driver pilot). I always go to school on foot.
- 5 Cairo is a (metropolitan village desert) area.
- 6 There are a lot of cars in Alexandria. There is (fraction congestion - digestion).

Help your child deal with such questions.

Lesson 1 3. Circle the odd word.

- school workshop

 congestion - city

- careful 1- shop - metropolitan

dense

2- village workshop - careful

careful

3- busy live

- want

4- tell

- dense

- urban

- pedestrian

5- rural

4 Read and fill in the spaces with:

services - sparsely - isolated - people,

Hi there. I'm Zein. I'm going to tell you about my village.

It's _____ populated — only about 700 _____ live here.

It's also a very traditional place. It's in the desert so it's an place, too. We have a lot of _____ close to my

familu's home though like shape workshape and my ______ family's home though, like shops, workshops, and my school.



5 Read the following passage then answer the questions below

Hello, my name's Fareeda and I want to tell you about where I live. I' live in Greater Cairo. It's a metropolitan area and densely populated. There are more than 20 million inhabitants, so it's a very busy place. There are a lot of cars so there's also congestion. If you are a pedestrian, you have to be very careful.

A) Answer the following questions.

Where does Fareeda live?

2 How many inhabitants live in Greater Cairo?

130 Unit (4) - City and country Help your child deal with such questions.

ساعة طفلك أن يتعامل مع مثل هذه الأسئلة.

Unit (4)

choose the correct answer.

Cairo is a (village - town - metropolitan) area.

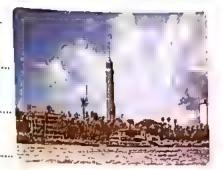
Cairo is (sparsely - densely - slowly) populated.

5 (Pedestrians - Pilots - Drivers) have to be very careful in the streets of Cairo.



Write a paragraph about:

* "Where I live"





7 Punctuate the following sentence.

- i live in greater cairo
- hello, my name s fareeda
- my village is very small

(2)

LANGUAGE

★ Look and read.

My name's Waleed and I live in a small village on the Nile. My dad's a farmer. He grows tomatoes, potatoes, dates, and onions. We have some animals too.

There are six sheep and two buffaloes. There are some donkeys in my village, but my family doesn't have one now. You can see cats in the street and if you're lucky, you might see some beautiful Egyptian geese on the river.

My family lives in a traditional home. There are seven people living in it. There are two men in my family — my dad and my grandpa — and two women — my mom and my grandma. And of course, there are some children too! I have two sisters, but there aren't any babies because we're all grown up. Do you have any brothers or sisters?



Unit (4) - City and country

Help your child look and read.

ساعد طعلك أن ينظر ويقرأ.

Plural nounc

Nouns can be singular or plural. To change a noun from singular into plural, we follow some rules.

1) Regular plural: We add	(-s)	
brother brothers	sister sisters	
2) Nouns ending in: lo, ch,	sh, s, x or z) We add (es)	
buffalo buffaloes dish dishes Nouns ending in (a constand ac	box boxes watch watch sonant + y) We remove the	es
baby babies	city cities	
4) Nouns ending in a vowe	el + y, we add (s).	
donkey donkeys	boy boys	
) Irregular nouns: The nou	un changes (There is no rule	e) ,
		-

woman >>> women man ---- men → geese ---- children child goose person people ---> feet foot

6) Some nouns don't change.

--- sheep deer deer sheep → fish fish

Help your child from and use regular and irregular plural nouns. Al-Baher - Connect Plus (4) / First Term ساعد طفلك على تكوين واستخدام أسماء الجمع المنتظم و الفير منتظم

133



de Corner

The same of the sa	
There is a child in the room.	lare
There are children in the room.	(three t
2 I have one sheep in my field. ⇒ I have three sheep in my field.	(three)
3 This is a goose.	(These)
That infee sneep in my notations of the sneep in my notations of the sneep in my notations. There are geese. I have one brother and one sister. I have two brothers and two sisters. There is a woman in my family. There are four women in my family.	(two)
have two brothers and two sisters.	2.00
There is a woman in my family. There are four women in my family.	(tour)
1 Choose the correct word.	
1 I saw one (goose - geese - a goose) in the 2 There are four (man - men - child) in my fam 3 We have some (animal - animals - an animal 4 There (is - are - have) a cat in the street. 5 My mom has two (baby - babies - a baby). 2 Rewrite the following using the words in	ily. al) in the _{Village}
1 My dad has one child.	(three)
2 The goose is swimming.	(are)
3 I ate a tomato for lunch.	(some)
4 There are some people in the room.	(is)
5 There is a woman and a baby in the park.	(are)
134 Unit (4) - City and country	estions.

Activities

Complete the following dialogue with:
100 - 10m-1
former - job - tomatoes - village Hello, Ziad. Where do you live? Ziad What's your dad's [7]
What's your dad's
Ziad What does be as [3]
Waleed He's a
Ziad . The grows
- 4 WOLD
1 There are six (sheep - a sheep
1 Have and Islanding - Drothor
2. How fiding speople - hereon
My uncle has four (child - children - a child). There lis - are - word - children - a child).
5 There (is - are - were) a donkey.
6 These are (baby - a baby - babies).
7 I have two (sisters - sister - a sister).
8 There are seven (boy - boys - a boy) in a
10 (Buffalo - A buffalo - Buffaloes) are big animals.
Write the plural form of the following nouns.
1 donkey 6 date 11 goose
2 woman person la brother la brot
3 potato 8 sister 13 tomato
4 buffalo
5 man 10 child 15 bus
Help your child deal with such questions.
Al-Baher - Connect Plus (4) / First Term (135 ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

وحه صوبیا بـ camscanner

(3)

LANGUAGE



O Listen, point and say.

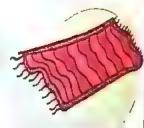


spin ینسج / یغزل





At a carpet workshop في ورشة السجاد



carpet سجادة



dyed yarn غِزِل (خيط) مصبوغ



Warp السّداة (مد خيوط النسيج)

Unit (4) - City and country

Help your child identify these words.

ماعدطفلك أن يتعرف على علد الكلمات.

Unit (4)

mounty)

Iraditional	تقليدي		حرفة / مهنة
artisan	حِر في / ماهر	weaving	نسيج
workshop		guide	مرشد
wool		natural	طبيعي
synthetic	اصطناعي	rural village	قرية ريفية
dye		structure	هيكل / تركيب
loom	نول .	geometric	هندسي
pattern	نموذج لتقصيل الملابس	skill	مهارة

Regular			
	П-	 	

ular	Irregular

	_1111	13. %	*	:::(£11)	
explain		explained	take	ياخذ	took
collect	يجمع	collected	make	يصنع	made
dry	يجفف	dried	weave	يئسج	wove
use	يستخدم	used	get	يحصل على	got
prefer		preferred	let	يدع / يترك	let
wonder	يتساءل /	wondered	spin	يغزل / ينسج	spun
learn		learned	grow	يزرع	grew



- सन्तिमुस्सर्वेताले विक्रिया होत्ति स्थानिक स्थानिक विक्रिया है।

learn about	يتعلم عن
pick out	پختار
have to	يجب ان / يضطر ان

Help your child identify these words.

Al-Baher - Connect Plus (4) / First Term

137

Visiting a Carpet Workshop

Last summer I really wanted to learn about traditional Egyptian crafts. So, my grandma took me to a spinning and weaving workshop so that I could learn about this craft. The guide explained

how the artisans make the carpets while we watched them weave

First, they collect the wool from sheep. They have to clean, wash, and dry the wool before they can use it. The artisans spin the wool to make it into yarn after they clean it. Then, they need to dye the yarn - that is how it gets its color. I think the bright colors are the most beautiful ones even though some people prefer dark colors. These artisans only use natural vegetable dyes, although some other workshops use synthetic dyes. My grandma and I like the natural vegetable dyes as they are more traditional.

So, now I guess you're wondering how they dye the wool. Well, I learned that different plants and roots are first grown in a rural village. Then they use these plants and roots to make beautiful dyes to color the wool. They have to boil the yarn with the dyes, and then let it dry. As soon as the yarn is dry, they can use it to

weave a carpet.

Before the artisans can weave the carpets, they have to make the warp. The warp is the structure of the carpet. They make the warp using spun Egyptian cotton. Later, they use the warp and the dyed wool to make beautiful carpets. The artisans make the carpets by hand using a machine called a loom. They add the different colored yarn to make geometric patterns.

My grandma let me pick out a carpet for my bedroom. Every time I look at it, I remember how much work and skill it takes to

make just one carpet.

O Lampund

Subordinating Conjunctions

- 1 after
- بمجرد أن As soon as بعد

e.g. As soon as the yarn is dry, they can use it to weave a carpet.

- وبالرغم من ذلك although = even though
- e.g. some other workshops use synthetic dyes.
 - 3 so that 🚨
- e.g. My grandma took me to a spinning and weaving workshops so that I could learn about this craft.
- (قبل before
- eq. They have to clean, wash and dry the wool before they can use it.
 - (بينما / أثناء while (
- e.g. The guide explained how the artisans make the carpet while we watched them weave.
 - 6 every time ا
- e.g. Every time I look at it, I remember how much work and skill it takes to make a carpet.
- Notice.

When we start with the conjunction, we put a comma (,) between the two clauses.

Help your child use subordinating conjunctions In sentences. Al-Baher - Connect Plus (4) / First Term 139



Rewrite Corner

I study hard to get the full mark.

(so that)

I study hard so that I can get the full mark.

First, I ate my lunch. Then, I did my homework. (After/Before)

After I ate my lunch, I did my homework.

Before I did my homework, I ate my lunch.

My sister was unhappy. My mother bought her a new toy (although)

My sister was unhappy although my mother bought her a new toy

I watched TV. My father was reading a book.

I watched TV while my father was reading a book.

1 Choose the correct word.

(Before - After - Although) I got up, I washed my face.

They went swimming (so that - as soon as - although) it was windy.

He has a phone (after - so that - although) he can call me.

4 We were quiet lafter - before - while) the teacher was talking.

I do my homework (before - as soon as - after) I go to bed

Rewrite the following using the words in brackets.

I take a shower. I get home from school.

2 It's sunny. We go to the beach. (Every time)

3 After I do sports, I take a shower. (Before)

4 Reem cleaned the house. It was clean. (although)

Unit (4) - City and country

ساعد طقلك أن يتعامل مع مثل هذه الأسئلة.



Read and fill in the spaces with:

although - As soon as - so that - after

	I do my homework
1	do ma
	she dot a prize
2	They had a shower (3) they played football.
3	(4) she cooked dispersion in the program
А	(4) she cooked dinner, she cleaned the kitchen.

2) Choose the correct word.

- He does his homework (although so that after) he can do his hobby.
- They missed the bus (before although that) they were early.
- (As soon as Before So) the yarn is dry, the artisans can use it to weave a carpet.
- 4 (After Although Before) the artisans weave the carpets, they have to make the warp.
- 5 Hany was playing with his toys (so that although while) his sister was watching TV.
- They swam in the sea (so that after although) the water was cold.
- 7 She got tired (after before so that) she ran to the park.

ساعد طفلك أن يتمامل مع مثل هذه الأسلاق

Help your child deal with such questions.

Al-Baher - Connect Plus (4) / First Term 141

Lesson 3

Rewrite the following using the words in	brackets.
1 We watched TV. Then, we went to the park.	(before)
2 He gets angry. His friend takes his things.	(as soon as)
3 I wash my hands, then I eat.	(before)
4 She can sleep. She is very tired.	(although)



Read the passage then answer the questions.

Yesterday, my grandmother took me to a spinning and weaving workshop so that I could learn about this craft. The guide explained how the artisans make the carpet while we watched them weave. They have to clean, wash and dry the wool before they can use it. The artisans spin the wool to make it into yarn after they clean it.

- Answer the following questions.
- 1 When did you go to the workshop?
- 2 Who explained how the artisans make the carpet?
- B) Choose the correct answer.
- 3 The artisans make the wool into (yarn yard card).
- 4 The artisans clean and lary try dry) the wool before they use it.
- Unit (4) City and country

Lesson
(4)

- CLIL: MATH

الضرب Multiplication

There are 15 farmers in Lama's village. Each farmer has sheep. How many sheep are in Lama's village?

 $(15 \times 35 = 525 \text{ sheep})$

القسمة Division

It is to separate something into equal groups.

There are 48 children in Sherif's class. His teacher wants the children to work on a project in groups of 6.

How many groups do the children have to make?

 $48 \div 6 = 8 \text{ groups}$

A fraction الكسر

It is a part of a whole.
e.g. The children are going to spend $\frac{1}{4}$ of the class reading in English, $\frac{1}{4}$ of the class speaking in English, and $\frac{1}{2}$ of the class watching a movie. How much of the class will they spend on reading and speaking in English?

$$\frac{1}{4} + \frac{1}{4} = \frac{2}{4} = \frac{1}{2}$$
 of the class

Help your child multip y and divide numbers. فلك على تعلم ضرب و قسمة الأرقام.

Help your child add and subtract fractions.

ساعد طفلك على جمع وطرح الكسور الاعتبارية

Activities

1- Answer these multiplication problems.
Weaver can make 24 carpets each year. How many
2 Hany's family has 36 geese. Each goose has 8 babies, called goslings. How many goslings are there?
2- Answer these division problems.
Amira's hens laid 240 eggs. She wants to sell the eggs at the market. If they can put 6 eggs in each box, how many boxes do they need?
2 Amir grew 693 kilos of potatoes. He can put 3 kilos of potatoes in each sack. How many sacks does he need? 3 The potters made 6000
3 The potters made 6,342 pots last year. They sold the pots at 6 different markets. How many pots did they sell at each market?
3_ Answer this problem with fractions.
- Nagwa has a large loaf of bread. If she gives $\frac{1}{4}$ of the loaf to her grandparents, and $\frac{1}{2}$ to her parents, how much of the bread does she have left?

(5&6)

WRITING



In longer texts, there is....

1 An introduction:

المقدمة

It is 3 or 4 sentences after the topic sentence which present the general idea (فكرة عامة) of the text.

2. A conclusion:

الخاتمة

It is 3 or 4 sentences that come at the end to present a summary (ملخص) of the text's main idea and tells the reader what to do with the information you presented in your text.



When you use clear paragraphs, it's easier for people to understand your writing. Use several short paragraphs instead of one or two long ones. You can give each paragraph a heading (اعنوان).

Lessons 586

Read Dinas to Stabout her city and notice (the headings and the short paragraphs)

Alexandria

I'm Dina and I'm going to tell you about myself today.

My city

I live in Alexandria. It's a beautiful city on the Mediterranean Sea. As you might know, it's the second largest city in Egypt with a population of more than 5 million people. It has an important port and there is a lot of industry here too.

My neighborhood

I live with my family in an apartment in a neighborhood called Amrya. There are 6 people in my family: my parents, my grandparents, my brother Magdy and me. Our apartment isn't big, but it isn't small either.

What I like

like my city because we have a lot of services. We have schools, hospitals, and lots of shops where you can buy anything you need. We can also use the bus to go wherever we want. One of my favorite places is Montaza Palace. There are beautiful gardens that I sometimes visit with my family. I love my city very much and I hope you visit Alexandria one day.

البحر المتوسط 1.

تعداد سكاني 2٠

میناء ،3

مناعة 4.

شقة .5

خدمات 6۰

بيئما ،7

A model paragraph

I'm Mazin. I'm ten years old. I'm in primary four.

Iive in a village near the River Nile in Gharbia

Governorate. It is a small village with a population
of 5,000 people. Most of the people work in farming.

My village produces many crops, vegetables and fruits.

Iive with my family in a small house. There are five people in my family.

Iike my village very much. There's no much pollution. There are many plants and animals.

I hope you visit my village. You will, enjoy very much.

1 (May 4)	cilo a lur	ing text abo	out your d	city / villar	je.
	## P##://www.ho##################################		# 4 da		
A. 中國 有· 中國的自由中央教育學的教育的不同學學研究的		.a	**************************************	*************************	*****
		184-4-4-4-1844 <i>4</i> 77744774847888648844			
1 =119-4= 144-144					
4544 0+446=2450=7441E1PPFP		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	######################################	***************************************	*14>410
dylone ampayed by to a man		C P D T T T T T T T T T T T T T T	TP >4P410E310E3404040404 444 PM4		*****
PP V + +110+ D+ + hA 44					e4** 4 *4 v4

A city shingly growith plan.

Smart growth is a way" to plan new areas² of a city. Smart growth planners⁽³⁾ want to protect the environment and improve 5 the lives of people living in them. Here are some of the ideas behind smart growth:



*People can walk to work or school.

*There's good public transportation(6) and no cars.

*People have all of the services that they need close to their homes: shops, markets, doctors, government offices¹⁷, etc.

*There are green spaces for people to enjoy.

طريقة 1.

يُحسَّن 5.

مناطق 2،

المخططون 3.

المواصلات العامة - 6.

المكاتب الحكومية 7.



When you are designing a smart growth plan, you should make sure to plan the following:

. عنه تصميم خطة تطوير ذكية ينبغي أن تتأكد من التخطيط ل:

1) Housing

2) Places of work and schools

3) Public transportation

4) Green spaces

الإسكان

. أماكن العمل و المدارس

المواصلات العامة

المساحات الخضراء

Unit (4)

posign a smart growth plan to your city صمم خطة (نمو/تطوير) ذكية لمدينتك



My city needs a smart growth plan. I'm trying to help. I have some ideas to improve the lives of people and protect the environment. Building more houses, better schools and wider streets will help people and save their time. Using bikes will help reduce pollution. All the services that people need will be close to their homes. Green spaces will make people feel happy and relaxed. I hope my city will be better.

The following questions.

- What will help people save their time?
- 2 What will help reduce pollution?
- 3 How will people feel if there are green spaces?

Help your child read and answer.

Al-Baher - Connect Plus (4) / First Term

Complete the following dialogue.

	gre - Yes - Where
	do uou live?
	long Live in Alexandria
	Asmag - How many people are there in your family?
	Jana : There 5 people.
	Asmaa : Do you like Alexandria? Jana : (3)
	Unscramble the following words to make correct
	sentences.
	should - environment - We - the - protect
	2 good - <u>There</u> - transportation - public - is
	3 walk - work - can - to - <u>People</u>
	4 need - spaces - <u>We</u> - green
	Write a paragraph about "A smart growth plan to my city"
	"Guiding words"
	walk - public transportation - environment - green spaces
	y our opaces
	THE PROPERTY OF THE PERSON OF
•	1441 1 4 damentary 15 15 15 15 15 15 15 1
	To a seak date reconstitution proportion of the season of
	The state of a second section of the second section of the second section and the second section sections and the second section sections and the second sections and the second sections are sections and the second sections are sections as a second section sectio

Review on Unit (4)

city congestion densely populated inhabitants isolated metropolitan pedestrians rural services traditional	دو داف د منعزل عاصمة المشاة ريفي خدمات تقليدي	children geese men people potatoes sheep tomatoes women	أطفال رضع جاموس أطفال أوز رجال ناس ناس بطاطس خراف طماطم نساء
urban	مدني	women artisan	ِ نساء حرفي
village dye	قرية	carpet spin	سجادة
warp	السداة (مدخيوط النسيج)	yarn	خيط (غزل)

Plural nouns .

The second

We change a noun from singular to plural by adding "s, es, ies" boy ⇒ boys box ⇒ boxes baby ⇒ babies

Subordineding Conjunctions

after		as soon as	بمجرد ان
although = even though	بالرغم من دُلك	while	بينما / أثناء
so that	لکي	before	قبل
every time	كل مرة		1

Help your child revise unit (4).

Al-Baher - Connect Plus (4) / First Term

ساعد طفلك عن مراجعة الوحدة الرابعة.

0

(151

Writing Corner

"My city"

(city - port - industries - million - people)

My name is Nada. I live in Alexandria. It's a beautiful city. It's the second largest city in Egypt. More than 5 million people live in Alexandria. It has an important port. There are a lot of industries in Alexandria.

"My neighborhood"

(apartment - family - big)

I live with my family in an apartment in a neighborhood called Rod-El Farag. There are 4 people in my family: my parents, my brother, Ziad and me. Our apartment isn't big, but it isn't small either.

"Smart growth"

lcity - environment - improve - housing - transportation)

Smart growth is a way to plan new areas of a city. Smart growth planners want to protect the environment and improve the lives of people living in it. A smart growth cares for housing, places of work and schools, public transportation and green spaces.

Unit (4) - City and country

152

Help your child write a paragraph.

ساعد طقئك على كتابة فقرة.

ACUMINES OF UTIN THE

Complete the following dialogue with:

farmer - Where - job - village

	. What's your name?	
seif	My name is Anas.	
Ands	(1) do you live?	
se.f	. live in a small (2)	on the Nile.
Anas	What's your father's	?
seif	He is a	•
An05		

Choose the correct word.

- The (artisans engineers teachers) spin the wool.
- 2 I do my homework (while although so that) I can get ready for the next lesson.
- 3 The ldye warp yarn) is the structure of the carpet.
- 4 (Every time Even though While) I look at her, I remember her mother.
- 5 The artisans use (natural nature structure) dues.
- 6 The (city metropolitan village) is sparsely populated.
- 7 We should protect the (environment pollution congestion).
- 8 My city has a lot of (villages services artisans). There are many shops, workshops and schools.

Help your child deal with such questions.

Al-Baher - Connect Plus (4) / First Term ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

Activities

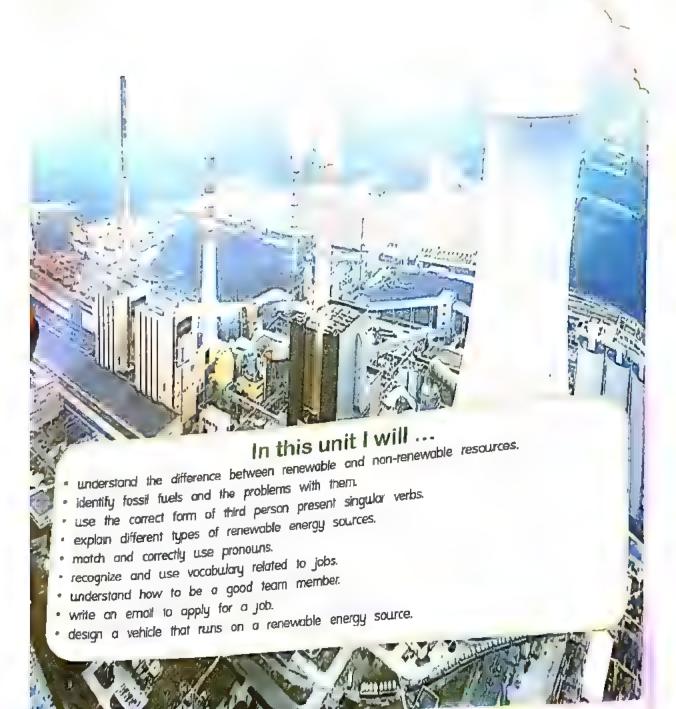
craft - spinning - traditional - so that Last summer I really wanted to learn about crafts. So, my grandma took me to a Workshop I could learn about this	nd weaving
Read and match. 1 My family lives in 2 You might see some 3 Artisans have to clean the 4 The artisans spin the wool 1- 1 2- 1 3- 1 4- 5 Read the passage then answer the que	ney use it.
Hello, my name's Fareeda. I want to tell you I live. I live in Greater Cairo. It's a metropolitan area populated. There are more than 20 million inhabit a very busy place. There are a lot of cars so congestion. If you are a pedestrian, you have to be A) Answer the following questions. 1 Where does Fareeda live? 2 How many inhabitants are there in Greater Cair	about where and densely tants, so it's there's also very careful
Unit (4) - City and country Help your child deal with such questik	DNS. او DNS. المحامل مع ما

	Unit	(4))
choose the correct answer.			
The girl's name is (Mona - Fareeda - Safia).			
There are a lot of (ships - trains - cars) in Cairo. Put "True" or "False".			
If you are a pedestrian, you have to be care Cairo isn't densely populated.	eful.	(}
6 Calro Isiri deriseig populated.		i)
Unscramble the following words to make sentences.	ake corr	ect	
a very - place - <u>lt's</u> - traditional			
have - any - Do - sisters - you ?	4444.6749.1774.774.414	\$,
weave - can - <u>Artisans</u> - carpets	>>*>**********************************		****
Write a paragraph about:	** ************************************	, /1	
"My city"			
	**************************************		11.0
V, , , v. v. 1101 >77-44(3)***********************************			1487
	111 44 12 12 12 12 13 14 15 15 15 15 15 15 15	1141041111111	
a new starte the following contance:	energy of a section	1991 1814+	
Punctuate the following sentence.			
hana lives in greater cairo			

Help your child deal with such questions.

uch questions. Al-Baher - Connect Plus (4) / First Term ساعد طللك أن يتعامل مع مثل هذه الأستلة.

Unit 5



NATURAL RESOURCES

ed and cay



water الماء



stone الصخر - الحجارة



soil الترية

wood الغشب

Natural Resources

الموارد الطبيعية



mineral عنصر معدني



petroleum البترول



plastic البلاستيك



metal المعدن

Help your child identify natural resources.

Al-Baher - Connect Plus (4) / First Term ماعد طفلك أن يتمرف على الموارد الطبيعية.

Lesson



materials	موادخام	door handle
purpose		window frame
purpose buildings	مباني	gold
bridges	جسور	silver
forests	غبات	ground
nature	الطبيعية	different

1. - 2 (12) (1) (1) (1) (1)

ψė, لظائغو



Regular			Irregula	r	
					4
construct	يشيد	constructed	get	يحصل على	got
use	يستخدم	used	make	يصنع	made wore drank
call	يسمي	called	wear	يرت <i>دي</i> –-	Wore
replace	يستبدل	replaced	drink		
			grow		grew
			run out	ينفد	ran out

types of _ use for ا أنواع من made up of ينظرحول look around يتكون من use up be made of ا ستهلك

Help your child identify these words.

158 Unit (5) - Resources in our world

ساعد طفلك أن يتمرف على هذه الكلمات.

of isten and read.

Our Natural Resources

Natural resources" are materials that we get from nature. people use these materials for different purposes. If you look people your classroom, you will probably see different types of what is your school made of? We use stone to construct them. bridges, and sometimes schools too. What are you string on right now? Is it made of wood Forests, and the wood we get from them, are another important natural resource. wood which is the resource of plastic is made from petroleum which is ... that's right - a natural resource!

Can you find any minerals in your classroom? What about the door handle, the window frame, or the watch your teacher is wearing? Is part of your desk or chair metal? There are many different types of metal, which are types of minerals. Gold and silver are two common ones. And they are all natural resources.

The water you drink at lunch is a natural resource. Where do the potatoes we eat come from? They're grown in the ground, and this ground is made up of what we call soil. So yes, soil too, is a natural resource.

Some resources are what we call renewable (9). Renewable resources can be naturally replaced when they run out. The sun, wind and falling water are examples of renewable resources.

Then there are non-renewable^m resources. These are things like metals and petroleum. Once we have used all of them up, we can't get any more here on Earth.

الموارد الطبيعية - 1 عناصر معدنية ٦٠

الصخر 3. موادخام 2.

الخشب 4. 10. stall

البترول -6 البلاستيك .5 غير متجددة 11.

Help your child understand the difference between renewable and non-renewable resources.

Read and complete the following dialogue with

4	. Are you good at science:	/
	: Yes, I am.	
Viona	: What is a door	ARAGERIA WALL
440	: It's made of	
long	: Is wood (3)	BLAN WHATELE
lya . They	: Yes, it is.	A part att depressed property
1,770	: Where do we get materials from?	
Jua	- From (4)	

Choose the correct word.

- (Natural Nature Picture) resources are materials that we get from nature.
- We use (water stone plastic) to construct buildings.
- Plastic is made from (petroleum wood stone).
- Water is (non-renewable renewable new) resource
- We get (plastic metal wood) from forests.

Read and match.

- The door handle is
- The chair is made
- 3 Gold and silver
- 4 We use water
- 2- (

- a) to grow plants.
- bl are minerals.
- c) made of metal.
- dl of wood.
- 3- (

160 Unit (5) - Resources in our world Help your child deal with such questions.

خلك أن يتعامل مع مثل هذه الأسئلة.

Read the passage then answer the questions.

Natural resources are materials that we get from nature. people use these materials for different purposes. If you look around your classroom, you will probably see different types of them. What is your school made of? We use stone to construct buildings, bridges, and sometimes schools too. What are you sitting on right now? Is it made of wood? Forests, and the wood we get from them, are another important natural resource. Is anything made of plastic in your classroom? Plastic is made from petroleum, which is a natural resource!

- A) Answer the following questions.
- What are natural resources?
- What is plastic made of?
- Choose the correct answer.
 - 3 We get wood from (deserts forests stones).
 - 4 We use (cloth wood stone) to construct buildings.
- Unscramble the following words to make correct sentences.
- get resources We nature natural from .
- resources be Renewable can replaced .
- 3 is resource Soil a natural .

LANGUAGE



natural gas س الغاز الطبيعي



coal الفجم



crude oil البترول الخام



climate change تغير المناخ



greenhouse gases

غازات الاحتباس الحرارى



a fossil حفرية



global warmi الاحتباس الحراري

162

Unit (5) - Resources in our world

Help your child identify fossil fuels and the problems with them. . طفلك أن يتعرف على الوقود الحقري ومشكلاته.

Unit (5)

A fue! is a material that we burn to produce power or heat. الوقود هو مادة يتم حرقها للحصول على الطاقة أو الحرارة.

(So	T.		
material	مادة خام	power	طاقة
neat	حرارة	dinosaur	ديناصور
oil well	باربترول	energy	الطقة
mechanic	میکانیکی	petroleum products	منتجات بترولية

Regular	Irregular
	megulai

produce	يلف	produced turned dried	burn go	يذهب	burnt went
dry ay		cried cried	drink eat	يشرب دأكا	arank ate
fix -	يصلح	fixed	catch		caught
raise	يرفع نُقْبا.	raised kissed	come	يأتي	came
k.55	D1-2	KI2260	wake	يستيقظ	woke

6 h	
On the second	C.

turn into	يتحول إلى	wake up	يستيقظ
around 80%	حوالي 80%	around the world	حول العالم
come from		end in	ینتھی ہے

Help your child identify these words.

Al-Baher - Connect Plus (4) / First Term ساعد طفلك ان يتعرف عني هذه الكلمات.

Prosent Simple "with the third person singular"

He She It / Singular noun + verb + (s / es / les)

Weadd...

		3		00	10	8
to most verbs		to verbs that end in s, ss sh, ch, x, o, z		to verbs the a consonan	at end in	
kno drir		knows drinks	relax watch	relaxes watches		studies
43	Uge	- t	a in the	representation of	111.	·ad 62
7	The	mechanic .	, : 4	141 1701-11211-21421-1114-114-114-4-4-4-4-4-4-4	cars.	(fix)
2	He	44		TV in the	he evening.	(Wortel
3	5he	414 ** 1+1 **1511+1	he	er grandparents	on Fridays.	(VIC'+)
4	Noh	a	1- 1-11-1-11-11-1-1-1-1-1-1-1	her exercises a	it 8 o'clock.	finish
5	The	cat	AI 1442-4112-1-1-1-4-1-1-4-1	water wh	nen it's hot.	larinki
A 4		- ahoui				
	_				_	

Gameela wakes up for school at 7 o'clock. First, she washes her face. Then she eats her breakfast and brusnes her teeth. She goes to school at 7:30.

School finishes at 2 o'clock. She catches the bus to go home. Then she does her homework. Sometimes she helps her mom make dinner. Her brother Younis washes and dries the dishes with his father.

Her family watches a movie after dinner. Before going to bed, she kisses her mom and dad.

164 Unit (5) - Resources in our world

Help your child identify present simple with the third person singular.

ماعد طفلك أن يتحرف على المضارع البسيط مع صبغة المقرد القالميد

Read and complete the following dialog with:

	natural gas - non-renewable - fossil	
.cc -	What are the two resources of energy?	
ng .	Renewable and	
sc ⁻	What does energy come from?	
of	It comes from [2]	fuels
5C 1	What fossil fuels do you use at home?	, , , , ,
	Mo use	

Choose the correct word.

Crude oil - coal - gasì is turned into petroleum products.

Natural 'oi! - gas - coal) is a non-renewable resources of energy.

Fossil loil - fuels - coal) are non-renewable resources of energy.

- A ifuel energy well is a material that we burn to produce power or heat.
- We get crude oil from (houses wells walls).
- Omar (raise raises raising) his hand when he finishes his exercises.
- The baby (cries cry crying) when she's hungry.
- Waleed's dad is a mechanic. He (fixing fix fixes) cars.
- Abeer sometimes (watched watches watch) TV after school.
- My dad (going go goes) to visit my grandparents on Fridays.

Help your child deal with such questions.

Al-Baher - Connect Plus (4) / First Term ساعد طفلك ان يتعامل مع مثل هذه الأستلة.



3. Read the passage then answer the questions.

Gameela wakes up for school at 7 o'clock. First, she washes her face. Then she eats her breakfast and brushes her

teeth. She goes to school at 7:30.

School finishes at 2 o'clock. She catches the bus to go home. Then she does her homework. Sometimes she helps her mom make dinner. Her brother Younis washes and dries the dishes with his father.

Her family watches a movie after dinner. Before going to bed, she kisses her mom and dad.

A) Choose the correct answer.

- 1 Gameela (washes watches catches) the bus to go home
- 2 The family watches a (movie play match) after dinner.
- 3 School (begins starts finishes) at 2 o'clock.
- B) Answer the following questions.
 - 4 When does Gameela wake up?
 - 5 How does she go home?



4) Read and complete with:

warming - non-renewable - before - petroleum

- 7 Fossil fuels are a resource
- 2 Crude oil is turned into products.
- 3 Fossil fuels were plants and animals that lived the dinosaurs.
- 4 Global is a big problem.

Unit (5) - Resources in our world

Help your child deal with such questions.

Unscramble the following words to make correct sentences.

Write a paragraph about:

"Fossil fuels"

Guiding words:

oil - coal - natural gas



Punctuate the following sentence.

we should use fewer fossil fuels

RENEWABLE ENERGY

.3.





wave power طاقة الأمواج



tidal power طاقة المد والجزر





misay,



solar power

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Unit (5) - Resources in our world

Help your child identify these words.

ساءر طفلك أن يتمرف على هذه الكلمات.

Unit (5)

	1	

0			
panels solar panels	الواح شمسية مزرعة شمسية	truck	شاحنة
solar farm	مزرعة شمسية	trip	رحلة
50 ar 10.1	اشعة الشمس	dusty	مُثْرَب
sunshine electricity	الكهرياء	resources	مصادر - موارد
electrons	مهندس	workers	عمّال
engineer	طاقة شمسية	lizard	سحلية
solar energy electrical energy	طاقة كهربية	transfer energy	تحويل الطافة
mechanical energy	طاقة ميكانيكية		



$= \prod_{i \in \mathcal{I}} \left\{ \left(\frac{1}{2} \left(\frac{1}{2} \left(\frac{1}{2} \right) \right) \right) \right\} \left(\frac{1}{2} \left(\frac{1}{2} \left(\frac{1}{2} \right) \right) \right) \right\} \left(\frac{1}{2} \left(\frac{1}{2} \left(\frac{1}{2} \right) \right) \right) \left(\frac{1}{2} \left(\frac{1}{2} \right) \right) \right) \left(\frac{1}{2} \left(\frac{1}{2} \left(\frac{1}{2} \right) \right) \left(\frac$

Regular			Irregular		
walk	يمشي	walked	meet	**	met
ask	يسأل	asked	see		saw
collect	يجمع	collected	build	i	built
change	يغير	changed	put		put
turn	يتحول	turned	run out	- 1	ran out
destrou	يدمر	destroyed	burn	يحرق	burnt



intalm frigues din Sasande aung binderen mile

next to	look after بجوار	يعتني پ
	turn into في الطريق	يتحول إلى
on the road	make electricity	ينتج الكهرباء
run ou:		
go on a trip	يذهب في رحلة	
go on a mp		

Help your child Identify these words.

Al-Baher - Connect Plus (4) / First Term

Solar Panels in the Desert

Seleem walks to school every day. The road is next to the desert, It is usually hot, sunny and dusty" on the road.

Last year, there was nothing in the desert. Sometimes Seleem saw a lizard,

but most of the time, he just saw rocks and sunshine.

Now things are different. He sees lots of workers and trucks in the desert

At school, Seleem's teacher asks the class a question. What is renewable energy ?' Seleem puts his hand up. 'Renewable energy is from a resource

'Very good,' said Mr Ali. 'We need to make electricity. We can burn fossil fuels like oil and gas, but they will run out. We can also make electricity from renewable resources like the wind and water. Tomorrow we will go on a short school trip to learn more about renewable energy here in Aswan. The next day, Seleem and his class are very excited. Mr Ali takes them to the new solar farm. They meet the workers.

Some of the workers are putting solar panels in the desert. Some workers are driving trucks. Some workers are engineers.

One of the engineers tells the class, 'We will have more electricity in the city soon, and in your school too! We have so much sunshine in the desert, so it is the perfect place for a solar farm. The solar panels collect energy from the sun and we can make that into electricity for our homes;

مُثْرِب 1.

ينفد .3 طاقة متجددة .2

ألواح شمسية 4.

170

Unit (5) - Resources in our world

ساعد طفلك أن يستمع وبقرأ . Help your child listen and read.

Unit (5)

All the following questions:-

How is the weather in the desert?

Where does the class go? Why is the desert perfect for a solar farm?

Solar energy

Advantages

o Solar panels are easy to look after.

o Electricity from solar power is cheap.

Disadvantages

- Solar panels are expensive.
- We can't make solar power on a rainy day.
- Solar farms need a very big space.

Read the text. Use the words in green to label the photos.

We can't destroy energy. We can only change it from one kind of energy to another kind. This is called transfer of energy. of energy to a light, this is called transfer of energy. When we use solar panels to collect sunlight, the solar energy is turned into electrical energy. When you use this electrical energy for a television, it is now mechanical energy.







الطاقة الشمسية 1.

الطاقة الكهربية 2.

الطاقة الميكانيكية 3،

Help your child learn about kinds of energy.

Al-Baher - Connect Plus (4) / First Term ساعد طفلك أن يتعلم عن أنواع الطاقة.

Complete the following dialog with:

		in live - beach
	weather - en	joy - live - beach
Ziad Mazen Ziad Mazen	: Where do you :: I live in Alexandria. How is the	(2) there?
Ziad Mazen	. Whore do HOU like	to go there: (3) your time?
Ziad Mazen	Yes, I do.	
Rene Solar How We co	an't 2- (a) make electricity? b) destroy energy. c) energy from the sun. d) never runs out. 3- () 4- ()
3 Cho	ose the correct wo	ord.,
Renewo	able energy never runs (on - in - out).

- The solar (tunnels panels boards) collect energy from the sun.
- Solar panels are (cheap expensive simple).
- We (can't may might) destroy energy.
- Solar panels are easy to look (by for after).
- How do they (take make do) electricity?

Help your child deal with such questions.

منعد طفلك أن يتعامل مع مثل هذه الأستلة.

Read the passage then answer the questions.

Amira is from Alexandria. She goes to school every day. Her school is near her house, so she walks. She is very kind and clever. All teachers at school loves her because she is calm and polite. She likes English and maths. She dislikes art. She goes nome at two o'clock every day.

Choose	the	correct	answer.
--------	-----	---------	---------

Amira is from (Cairo - Alexandria - Minya).

Amira is calm and (bad - polite - noisy).

Amira goes home at (one - three - two) o'clock.

Answer the following questions.

How does Amira go to school?

What subjects does Amira like?

Fill in the spaces with:

after - out - burn - power

We can fossil fuels like oil and gas.

Renewable energy never runs

It's easy to look solar panels.

Electricity from solar is cheap.

Help your child deal with such questions.

Al-Baher - Connect Plus (4) / First Term ساعد طفلك أن يتعامل مع مثل هذه الأستاذ

Lesson 3



Unscramble the following words to make correct sentences.

- panels from Solar collect the sun energy .
- 2 never energy <u>Renewable</u> out runs
- 3 need electricity We make to .
- 4 panels are <u>Solar</u> expensive .



Write a paragraph about:

"Solar Power"

energy - change - transfer - Solar panels



Punctuate the following sentence.

seleem and amr live in alexandria

174 Unit (5) - Resources in our world

Help your child deal with such questions.

سعد طفلك أن يتعامل مع مثل هذه الأسئلة.

LANGUAGE

(So	to teach someone how to do a job	يُدرُب
tian career	all of the different jobs that a person does in their life	حياة مهن
	when you get a higher position where you work	ترقية
talent	something that you do well naturally	موهبة
skill	the ability to do something well after practice and training	مهارة
experience	knowledge or practice of doing something	خبرة



on a distance of the second	
He la boyl	his
She (a girl)	her
They (plural noun)/ someone / No one	their

Help your child identify possessive adjectives.

Al-Baher - Connect Plus (4) / First Term ساعد طفلك أن يتعرف على صفات الملكية.

Lesson 4

We use possessive or jectives to show possession.

- *Use his when the noun is a boy.
- *Use her when the noun is a girl.
- *Use their when it's not important, or we don't know if the noun is a boy or a girl.
- *Use their when the noun is plural.

orde disclives.

- * Lára did her science project on global warming.
- * She presented her project to the class.
- *Wael did his science project on tidal power.
- * He presented his project to the class.
- * Both children presented their projects on Tuesday.
- * Neither of the children was nervous about their presentations.
- * Each of the children practiced their presentations at home.
- * At the end of the presentation, someone raised their hand to ask a question.

Unit (5) - Resources in our world

Help your child identify possessive adjectives.

ساعد طفلك أن يتعرف على صفات الملكية.



Rewrite Corner

He puts his books on the table. She puts ner books on the table. Ramy eats his lunch at 2 o'clock. The children eat their lunch at 2 o'clock. The boys clean their classroom. Ahmed cleans his classroom. She presented her project to the class. He presented his project to the class.

Shel

(The children)

(Ahmed)

(He)

Activities

Read and match.

- 1 a promotion
- a) to teach someone how to do a job
- 2 to train
- b) something that you do well naturally
- 3 a talent
- c) knowledge or practice of doing something
- 4 experience
- d) when you get a higher position where you work
- 2- (

- 3-[]
- 4- 1

2) Choose the correct word.

- 1 She presented (his her their) project to the class.
- 2 Wael did (his her their) science project on tidal power.
- Both children presented (his her their) projects on Twesday.

Help your child deal with such questions.

Al-Baher - Connect Plus (4) / First Term ساعد طقائد أن يتمامل مع مثل هذه الأستلة.

Lesson 4

4 Someone raised (they - their - them) hand to ask a question.
5 Lara die " 5 Lara did (his - her - their) science project on global warming.
6 (He S) 6 (He - She - They) did his homework after lunch.
7 (He St 7 (He - She - They) did his homework. 8 Ran-8 Rana got (her - his - their) mother some water. 9 Kareem ate (their - her - his) sandwiches at school. Rewrite the following using the words in brackets (Omar) Sara rides her bike to school. (Dina) The state of the s 2 The girls collected their toys. (Hany and Amir) TI C 3 Hany met his dad in the park. 4 He broke his glasses. Fill in the spaces with: his - her - their Amir and Amira are twins. They worked together and did science project on renewable energy. Amir presented ________ part on solar power. Both children did a good job in(5)...... presentation, Neither of the twins forgot what they wanted to say in(6).....(6).....

No one raised _____(7)____ hand to ask any questions.

Help your child deal with such questions.

ساعد طفيك أن يتعامل مع مثل هذه الأسائة.

presentation,



TEAMWORK

good team member

Collaborate ثقاون

Be supportive



Be reliable کن شخصًا یعتمد علیه

Be responsible کن مسئولًا

Communicate Solve problems

Show respect اظهر الاحترام

De letiole

Have a positive attitude خذ موقفًا إيجابيًا

success	 نجاح	calm	ا ماديء
feelings	مشاعر	upset	نضايف
members	اعضاء	successful	ر بن
sensitive	حساس	advertisement	نابلوا
polite	مۇدب	Tidal Power Engineer	ا مهندس طاقة المد والجذر
results	نتالج	Cairo University	جامعة القاهرة
role	دور / وظيفة	clean energy	علقة نظيفة
solutions		creative	وببه

ि । । । । १ वर्षा । कार्यको - वरस्योद्यान्य द्यात् । हा त्याव्यक्ष्यां वर्षात् । वर्षात् । वर्षात् । वर्षात् ।

write about	يكتبعن	make sur	e يتأكد	run on	تسيرب
important for	مهم ل	share with	يشارك مع	feel about	بشعريشأن
ask for help	يطلب المساعدة	instead of	بدلّامن	stay calm	پیقی هادگا
feel about	يشعربشأن	get upset	ا يتضايق	agree on	پوافق علی
rely on	يعتمدعلى	type of	نوع من	interested	أمهتم ب
get worried ab	out	يقلق بشأن	apply for	a job	ينقدم لوظيفة

Help your child learn these words.

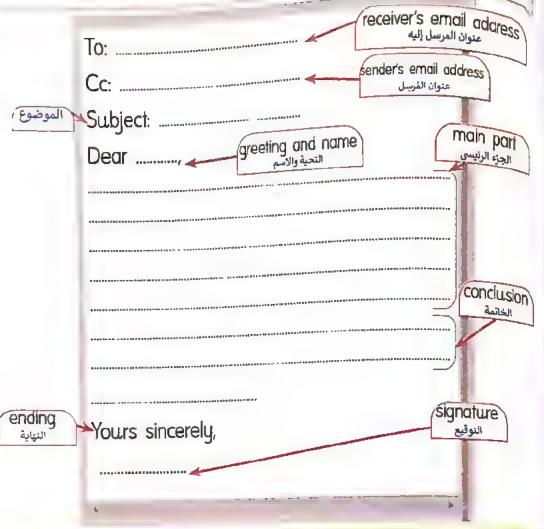
How to Be a Good Team Member

Teamwork is very important for the success of a project. Here are 5 points to remember when you're working in a team.

- Communicate Share your ideas and feelings with the other team members. You should be open about how you're feeling about a project. Remember to be sensitive to how others might feel. You should be polite too.
- 2- Collaborate Actively work together with your team members to get the best results. You might have a good idea, but make sure to listen to others' ideas too.
- 3- Be responsible Remember to complete your part of a project. Your team members are relying on you to do your part. If you're finding your role difficult, ask for help.
- 4- Solve problems Instead of getting worried about problems, be a problem solver. Brainstorm many different solutions to the problems with your team members and agree on the best solution.
- 5- Have a positive attitude There might be some difficult times when working together. Stay calm and don't get upset. If you are positive, you'll help yourself and the other team members be more successful.



- Remember to add the email address of the sender.
- Start with "Dear"," and end your email with "Yours sincerely,"
- Say what you want to write about in the main part.



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Unit (5) - Resources in our world

Help your child write an email to apply for a job. ماند طفلك أن يكتب بريدًا إلكترونيًا للتقدم لوظيفة. na lito apply for a job. Untitled . Longmanegypt

To: rashahasham@mail.com subject: Job application

beting name Dear Ms. Rasha,

I am writing because I saw your advertisement for the Tidal Power Engineer in New Technologies magazine. I would be very interested in working for you as a tidal power engineer. I studied engineering at Cairo University and I am very interested in renewable energy sources.

could travel to Giza for an interview or meet online at any time from Sunday to Thursday. I look forward to hearing from you soon.

Adam Nadar -

signature

conclusion

main part

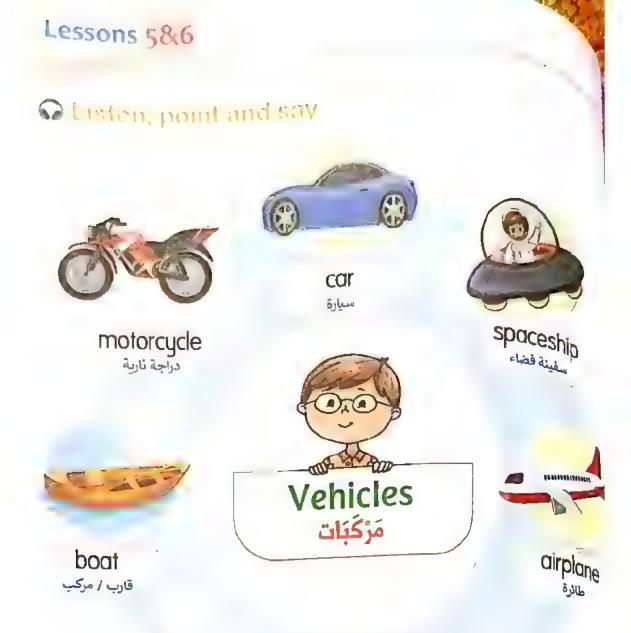
Read the job advertisement. Write an email to apply for the job.

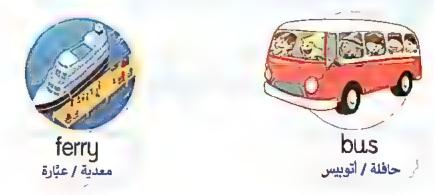
We are hiring (یوظف) engineers! We are looking for engineers to design vehicles that run on renewable energy sources. Are you interested in clean energy? Are you creative? Then contact:

Mr. Ramy Bakhoum, Rambakh@mail.com

Help your child write an email to apply for a job.

Al-Baher - Connect Plus (4) / First Term







Choose the correct word.

Teamwork is very important for the success of a (project object - subject).

instead (in - of - at) getting worried, be a problem solver.

You should be (close - relax - open) about how you're feeling about a project.

Stay calm and don't (get - come - think) upset.

You should be (tall - polite - upset) to your friends.

Start the email with (Dear - Bear - Clear).

We are looking (for - of - on) engineers to work in the company.

(Communicate - Solve - Support) with the other team members.

(Start - Begin - End) your email with "Yours sincerely,".

Design vehicles that (play - run - swim) on renewable energy sources.

Fill in the spaces with:

greeting - renewable - Teamwork - calm

is very important for a success. Stay and don't get upset. Design vehicles that run on energy sources. We begin an email with and name.

elp your child deal with such questions.

Al-Baher - Connect Plus (4) / First Term 185 ساعا، طفلك أن يتعامل مع مثل هذه الأستلة.

Lessons 5&6

- 3 Unscramble the following words to make correct sentences.
- l clean you in <u>Are</u> energy interested ?
 - 2 solver Be a problem .
 - 3 polite You be should .
 - 4 positive It help you yourself are you, will .



Write an email.

Write an email to your friend Ali telling him about your holiday in Alex. Your email address is medhat@mail.com. Your friend's email address is ali@mail.com

To:	
	. 4445. 4 #4170% 70% 4420
OG	IA puppedaning assess teaching
Profession 1	
Subject:	
	7,774 1,776 11 11/11

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*************** *********************	(* **s***
	···

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Unit (5) - Resources in our world

Help your child deal with such questions,

المد طفلك أن يتعامل مع مثل هذه الأسلاة.

Review on Unit (3)

***	Transport
	1 10
1.5.	1 1
1173	7 /
1	
	1 47
	W 1

natural resources	مواردطبيعية	electricity energy	طاقة كهربية
aewable	متجدد	solar power	طاقة شمسية
non-renewable	غيرمتجدد	mechanical energy	طاقة ميكانيكية
coal	الفحم	career	حياة مهنية
aude oil	البترول الخام	application	طلب وظيفة
fossil fuel	الوقودالحقري	experience	خبرة
metal	معدن	promotion	ترقية
mineral	عنصر معدثي	skill	مهارة
natural gas	الغاز الطبيعي	talent	موهبة
oil well	بثرنفط	train	تدريب
petroleum	البترول	energy	طاقة
plastic	البلاستيك	solar panels	الألواح الشمسية
soil ?	الترية	run out	ينفد
stone	الحجر/الصخر	responsible	مسئول
water	الماء	email	البريدالإلكاروني
wood	خشب	supportive	مؤيد/داعم
wave power	طاقة الأمواج	positive attitude	موقفإيجابي
wind power	طاقة الرياح	member	عضو
ridal power	طاقة المدوالجذر		1
The state of the s		The state of the s	

Help your child revise Unit (5).

Al-Baher - Connect Plus (4) / First Term

Present Simple "with the third person sing

He / She / It / Singular noun + verb + (s / es / les)

Form Weadd...

-S	-es	ies
to most verbs	to verbs that end in s, ss sh, ch, x, o, z	to verbs that end in
know knows drink drinks	relax watch watch	fly flies

- Gameela wakes up at 7 o'clock.
- She brushes her teeth.
- He cries when he is sad.

صفات الملكية Possessive adjectives,

my / his / her / its / our / your / their)

- Lara did her science project.
- Wael presented his project.
- Both children ate their sandwiches.
- Neither of the children was nervous about their presentations.
- Each of the children practiced their presentations at home.

Help your child revise Unit (5).

له عقلك أن يراجع الوحدة الخامسة.



Write a paragraph about.

"Our natural resources"

Natural resources come from nature. People use them for different purposes. We have many types of natural resources like different purpose and petroleum. Minerals also are natural resources. stone, was silver are two common ones.

"Solar panels in the desert"

Solar panels are used to collect energy from the sun. We can make that into electricity for homes. It's a renewable resource of energy. It's clean. A lot of houses use solar panels now. They save electricity.

"Teamwork"

Teamwork is very important for the success of a project. You should share your ideas and feelings with others. Make sure to listen to others ideas too. Stay calm and don't get upset. Be positive and help the other team members be more successful.

"Non-renewable energy"

There are non-renewable energy resources. Non-renewable energy won't last. One day they will run out. They are things like coal, oil and gas. People must find other ways to get energy. Once we have used all of them up, we can't get any more here on Earth.

Help your child write a paragraph.

Al Baher - Connect Plus (4) / First Term [[189]

Complete the following dialog with:

rainy - renewable - cheap

Adam : Is the solar power (1)

Habiba: Yes, it is.

Adam : Can we make solar power on (2) days?

Habiba: No, we can't.

Adam . Is electricity from solar power (3)

Habiba: Yes, it is.

2 Choose the correct word.

- 1 'Solar panels are (cheap expensive bad).
- 2 You should be lunkind selfish responsible) in teamwork
- 3 Toka did (his her their) project.
- 4 Coal is a (renewable non-renewable new) resource of energy
- 5 She (watch watches watching) TV in the evening.

Fill in the spaces with:

transfer - mechanica - sunlight - change

Help your child deal with such questions.

عد طفلك أن يتعامل مع مثل هذه الأسئلة.

A.	Read and match.
3 41	Natural resources Solar panels are easy Skill is the ability to do Share your ideas and feelings discomething well after training. 2- () 3- () 4- () Read the passage then answer the questions.
sho led ide diff be	Teamwork is very important for the success of a project. ou are a member in a team, you should communicate and re your ideas with the other members. Collaborate with your members to get the best results. You should listen to others' as. Complete your part of a project. If you are finding your role icult, ask for help. Instead of getting worried about problems, a problem solver. There might be some difficult times, stay calm don't get upset. If you're positive, you'll help yourself and the or team members be more successful.
A 1 2 3	Read and write (T) true or (F) false. You should share your ideas with your team. You shouldn't collaborate with your team members. You should listen to others' ideas. Answer the following questions.
8	What should you do if you have a problem?
- Carlo	Is it important to be positive?
1	Help your child deal with such questions. Al-Baher - Connect Plus (4) / First Term

Ac	+	iv	/i	÷i	O	<
	u V	1 4	71	u	-	7

- Unscramble the following words to make correct sentences.
- 1 fuels a natural Fossil are resource -
- 2 did <u>Sama</u>- project science her .
- 3 is success for important Teamwork very -



Write a paragraph about:

"Being a good member in a team"

Guiding words:

responsible - flexible - communicate - collaborate

8

Punctuate the following sentence.

solar farms need a very big space

192

Unit (5) - Resources in our world

Help your child deal with such questions.

ور عقلان ان يتعلمان مع مثل هذه الأسئلة

Unit St'S Work In this unit I will ... talk about different kinds of transportation. make predictions about the future. · understand future tech jobs. Use punctuation marks. · Learn to use search engines on the internet. Create strong passwords and passphrases. Write a well-organized paragraph. · Create a business plan. وحة صونياً بـ camscanner



TRANSPORTATION



Co Listen and repeat.



roads الطرق



Kinds of transportation أنواع النقل



pipes | الأتابيب



rail السكة الحديد



Help your child identify and talk about different kinds of الله عنها. ويتحرف على أنواع النقل المختلفة ويتحدث عنها. transportation.

194 Unit (6) - Let's work

Unit (6)

A million !

desert town	government مدينة صحراوية	حكومة
electric train	ancient Egyptian فطاركهربي	المصريون القدماء
ferry	ship عَبَّارة نهرية	سفينة
airplane	deep طائرة	عميق

traveled إيسافر

stopped يقف

11151

Regular

Irregular

		i Goent	12680
1	sit	يجلس	sat
	build	يبئى	built

ger water from ravel on a/an

trave

STOP

stop for

يسافر بواسطة

يتوقف لأجل

Ask and answer.



Have you ever traveled on a train?

Where did you go?

Yes, I have.

I went to Aswan.

Help your child identify these words.

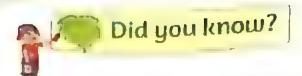
Al-Baher - Connect Plus (4) / First Term

195

ساعد طفلك أن يتعرف على هذه الكلمات.

Unit (6) - Let's work

196



The Suez Canal is now 193 kilometers long, 205 meters wide, and 24 meters deep. It was started in 1859 and it took ten years to finish it.

يبلغ طول قتاة السويس الآن ١٩٣ كيلومتزاء وعرضها ٢٠٥ متزا و عمقها ٢٤ متزا. بدأ العمل بها عام ١٨٥٩ واستغرقت عشر سنوات للانتهاء منها.



Activities

1 Complete the following dialog with:

enjoy - saw - Aswan - train

Sama	: Have you ever travelled on a (1)?
Adam	: Yes, I have.
	: Where did you go?
Adam	: went to
Sama	: What did you see?
Adam	: 1
Sama	: Did you
	: Yes, I did.

Help your child deal with such questions.

Circle the odd word.

rain - ship - very - boat

road - water - get - rail

electric train - computer - bus - taxi

travel - go - u.se - airplane

Fill in the spaces with:

boats - airplanes - train - ferry

Read and match.

Have you ever traveled on a train? a) by the window.

Where did you go? b) new electric rails.

3, Adam likes to sit c) Yes, I have.

The government builds d) I went to Alexandria.

2-() 3-() 4-()

Lesson



Unscramble the following words to make correct sentences.

- ever you <u>Have</u> a river taken ferry ?
- 2 Canal long <u>The Suez</u> 193 kilometers is -
- 3 you did go Where -?



Look and write a paragraph about:

"Different kinds of transportation"





7 Punctuate the following sentence.

the suez canal is 193 kilometers long

198 Unit (6) - Let's work

Help your child deal with such questions. من طلك أن يتمامل مع مثل هذه الأسلاة.





The Future Simple Tense

زمن المستقبل البسيط

1500 e.g. Children will take a flying taxi to school.

Subject فاعل + (will) (سوف) + inf.

eg. Airplanes will use solar energy in the future.

People will travel to Mars in 2052.

vote:

e.g. | will = I'll 1 = will

ewwords

tomorrow next lweek - year - etc..)

..... l think التالي....

soon

in the future

في المستقبل

في + (فترة قادمة)

in + future time (2030 - 2052)

e.g. They will travel to Aswan tomorrow.

eq. We will travel to the moon in the future.

Help your child use will for prediction.

ساعد طفلك أن يستخدم أأأ Will للتنبؤ.

Al-Baher - Connect Plus (4) / First Term

Lesson 2

Mandan ()

Subject + won't + inf.

- e.g. Robots won't drive trains next year.
- e.g. My parents won't buy a self-driving car next year.

Note:

won't = will + not

Question

(Yes / No) question

Will + subject + inf.?

e.g. Will you travel to the moon one day?

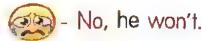




e.g. Will he go to school tomorrow?



es, he wil.



Wh-question

Question word + will + subject + inf. ...?

- e.g. Where will you live?
 - I will live in a smart city.
- e.g. How will you learn English in the future?
 - I will learn from the internet.

200 Unit (6) - Let's work Help your child use will for predictions. معد طفلك أن يستخدم [[أ W للتنبيل

Unit (6)



Rewrite Corner

He is reading a book.

He will read a book.

Amira will use her colors.

Amira won't use her colors.

Amira won't use her colors.

People will travel to Mars for vacation in 2050.

Where will people travel for vacation in 2050?

Will people live on the moon one day?

Yes, they will.

They went to the cinema yesterday.

They will go to the cinema tomorrow.

Choose the correct word.

They will (takes - take - taking) a train to Aswan.

Amir (will - won't - is) sit by the window. He doesn't like that.

How (you will - d'd you - will you) use English in the future?

They will visit the pyramids (yesterday - tomorrow - a week ago).

Will he take a taxi? No, he (will - won't - doesn't).

Rewrite the following using the words in brackets.

Airplanes will use solar energy in the future. (What?)

People will live on Mars in the future. (not)

Yes, robots will drive trains. (Will?)

Will you travel to the moon in the future? (Yes)

Holp your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسنلة.

Al-Baher - Connect Plus (4) / First Term

Punctuation Marks











comma

apostrophe

question mark

period

mark mark



We use (,) to join two ideas in a sentence. e.g. He can play tennis, but he can't swim.



We use (') for contraction الاختصارا of a word e.g. He isn't happy (isn't = is not)



We use (?) at the end of a question. e.g. Will you visit Aswan one day?



We use (.) at the end of a sentence, e.g. I love Egypt.



We use (!) to show strong feelings or emotions e.g. The new electric train is very fast!

Read the following extract from a podcast about future jobs in technology.

Underline the comma (,) in red. Underline the apostrophe (') in blue.

Underline the question mark (?) in orange.

Underline the period (.) in green.

world is changing and changing fast, but what does that mean life, education and career? Helio and welcome to the podcast Future Earth I'm your host, and today we'll be talking about ree tech jobs that people will do in the future."

Write the missing punctuation marks.

We want to visit Aswan this year but it s very far away from where we live in Cairo

The government will build three bridges in Alexandria Cairo and Suez Ill show you a picture of Tutankhamun's royal ship tomorrow It really was an interesting video

We re studying the Ancient Egyptians at school They are amazing

विश्वामा है। विश्वामा

We use pre- at the start of words in English to mean 'before'. For example, 'predict' means to say something before it happens. ا المرادية (-pre) في بداية بعض الكلمات بمعنى (قبل) فكلمة (predict) تعنى أن تقول شيئا ما قبل أن يعدث

وفترة ما قبل المدرسة preview (يدفع مقدمًا prepay / (معادنة)

Activities

Complete the following dialog with:

take - will - flu - What

Take - Will ing
Reem: What will happen in the future?
Heba : I think neanle (1) travel.
Reem: (2) Heba: I think children will (3) fluing taxis 4-
Heba: I think children will (3) flying taxis to school Reem: Will robots (4) girplanes in the
Reem Will robots (4) airplanes in the future I think so,
Choose the correct word(s).
1 They will (fly - flies - flying) kites.
2 People (use - uses - will use) flying cars in the future.
3 I think, Marwa (won't - don't - isn't) sit by the window.
4 He will travel (last week - next week - yesterday).
5 Yes, he (will - won't - is) do his homework.
Unscramble the following words to make correct sentences.
1 take - to Aswan - a train - Will - they - ?
2 a ship - travel - on - <u>She</u> - will
3 the - sit - <u>Amir</u> - won't - window - by

people - in - flying cars - Will - use - the future - ?

'204 | Unit (6) - Let's work

Help your child deal with such questions.

orplanes - fly - <u>Robots</u> - in - will - 2064 Mars - won't - one day - on - [- live				
Dewrite the following using				
will study English.	(not)			
podina did her homework.	(will)			
That Will watch TV.	(What?)			
Yes, she will visit the pyramids.	(Will?)			
Will you go to Luxor?	(INO)			
Fill in the spaces with: Yes - vacation - drive - will				
Yes - vocanon	. u.se solar energy in the future.			
Airplanes	trains next year.			
2, Robots won't	they will use robots.			
Punctuate the following sentence.				
yes ahmed will play tennis				
المالك ان يتعامل مع مثل هذه الأسلة.	Al-Baher - Connect Plus (4) / First Term 205			

Lesson (3)

TECH JOBS OF THE FUTURE

وظائف تكنولوجية Tech jobs



Robotics engineer

مهندس روبوتات

Now

design spacecrafts

design smart phones

design large machines

يصمم سفن الفضاء

يصمم الهواتف الذكية

بصمم الآلات الكبيرة

In the future

travel to space
build underwater cities
build cities in space

يسافر إلى الفضاء

يبني مُدنًا تحت الماء

يبني مُدنًا في الفضاء

206 Unit (6) - Let's work

Help your child learn about tech jobs of the future. ساعد طفلك أن يتعلم الوظائف التكنولوجية في المستقبل.

Unit (6)

effinitions

tech	short for technology علية	
	chart for III	نكثولوجيا/ال
VX	short for User Experience	تجربة المست
VR	short for Virtual Reality	الواقع الافتر
ad	short for advertisement	اعلان
search engine	a website used for searching informati	on
_{look} up		محرك بحث
10014	to search the meaning of a word in a	
04	معنى كلمة في القاموس	يبحث عن
link	a place in an electronic document that	is
	connected to another document	رابط
browser	program which allows you to	
	look at pages on the internet	متصفح
specific	used to refer to a particular thing	مجدد
robot	a machine that can perform a complicate	d
	series of tasks automatically	ً إنسان آلي أ

Jewell, eyn no ekse ek to i

新知 年民 (本 の)

- ا You should use the safe (آمن) search option in your browser.
- 2) There are special (مخصص /خاص) search engines for children.
- 31 You will see the ads in the middle. Ignore (تجامل them!
- 4) Choose the best option (الاختيار الأفضل) in the search box.
- ادر المائح), use specific words.

Help your child to be safe on the internet.

ساعد طفلك أن يكون آمنًا على الإنترنت.

Al-Baher - Connect Plus (4) / First Term

Complete the following dialog with:

work - tech - spacecrafts - jobs

Adel	: What kind of	D _{0/4} -
Ayman	: They design (2)	-44
Adel	: What kind of tech (3) Will p	eople
٨	do in the future?	1 10
Ayman	: They will in s	Dan.
Muel	: Do not like work by Will Topols:	-0(6'
Ayman	: Yes, I do.	

Choose the correct word.

- People will use (robots rockets planes) on farms, in factories, and in schools.
- 2/ UX is short for (Player Singer User) Experience.
- 3) To get the best search results, use (common specific ordinary) words.
- 4. Choose the (worst best least) option in the search box.
- 5/ (VR XR AD) is short for Virtual Reality.
- 6. You will see the ads (first in the middle last). Ignore them
- 7) There are special (search quiz competition) engines for children.
- 8. You should use the (unsafe false safe) search option in your browser.
- 9 People (create design read) spacecrafts.
- 10. In the future, people will travel to (desert farms space).

'208 Unit (6) - Let's work

Help your child deal with such questions.

Fill in the spaces with:

Ad - UX - Tech - VR

is short for User Experience. is short for Virtual Reality. is short for advertisement. is short for technology.

Unscramble the following words to make correct sentences.

a website - is - engine - A search - .

build - water - People - cities - will - under - .

the best - option - Choose - search - box - in the - .

spacecrafts - design - People - now -

5 Punctuate the following sentence.

ux is short for user experience

2- there are more than a billion web pages on the internet

lep your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسلاف

Al-Baher - Connect Plus (4) / First Term

C::(iii) 4

CLIL: ICT PASSWORDS AND PASSPHRASES

How to Create Strong Passwords(1) and Passphrases()

First of all ...

Don't use personal 'information like names, birthdays, phone numbers, or addresses.

Don't use easy or obvious words, like Password or Computer or series of numbers, like 1234.

Don't use less than 10 characters.

Don't use the same password for different accounts⁽⁵⁾.

And don't tell your friends your passwords.

Create a passphrase (Passphrases are much safer than regular passwords)

- Choose four different words that you can remember: mouseferryamazingfootball
- Add spaces to make it strong: mouse ferry amazing football 2-
- Use some capital letters: mouse FERRY amazing football Read and put (True) or (False)
- Use personal information like names, addresses. 7-
- Don't use easy or obvious words. 2-
- Use the same password for different accounts. 3-
 - كلمات المرور 1.
- عبارات المرور 2. حسابات 5.
- شخصي .3

- صريح / واضح 4.

210 Unit (6) - Let's work

Help your child create strong passwords or passphrases. ساعد طفلك أن ينشئ كثمات أو عبارات مرور قوية.

greate a personal password code

Think of your favorite color: green

Add a number: green87

Add your favorite school subject:

green87science

Add a symbol: green87\$science



create a password sentence

think of a sentence that means something for you:

My beautiful pet cat is named Bes

Use the first letter of each word: MbpcinB

Add numbers and characters you can remember: MbpcinB*49&

Use the information above to create your own pretend asswords and passphrases

paul	a strond	passphrase:	***************************************
Cronte	C SHOLLS	,	1

Create a strong personal passcode: Create a strong password sentence:



religious child create strong passwords or passphrases.

Al-Baher - Connect Plus (4) / First Term ساعد طفلت أن ينشئ كلمات أو عبارات مرور ثوية.

- 1 Read and match.
- Don't use personal
- password for different accounts a)

Don't tell

- information like names. bl
- 3 Don't use the same
- your friends your passwords. c)
- 2-1

- Choose the correct word.
- 1 Don't use (person personal special) information like names or addresses.
- 2 Don't use easy or (difficult hard obvious) words.
- 3 Don't use less than (four ten seven) characters.
- 3 Unscramble the following words to make correct sentences.
- easy use Don't obvious or words .
- your tell friends <u>Don't</u> your passwords -
- Look and write a paragraph on:

"Passwords and passphrases",

You may use these words:

personal - obvious - characters - some



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Unit (6) - Let's work

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

READING WRITING

(586)

relaxing container ship the land

environment Suez Canal سفينة حاويات container البر

huge البيئة فناة السويس حاوية

way

جانب

side

Regular

wave

wait

augh

Irregular

waved يُلوح waited پنتظر laughed يضحك

-511

41.07,201 312 say said القول ایاتی come came drive drove پسوق

הווו פופי. בייי בּ וֹ בובמצולפונצל בּוֹבוֹף יפונה בּוֹבוֹף וֹבוֹבּבּ

look out of	ينظر للخارج من
go along	يسير بمحاذاة
think about	يفكر في
work on	يعمل على
wait for	ينتظر
come back to	يعود إلى
for a long time	لمدة طويلة
learn about	يثعلم عن

have to	يجب أن
one day_	ذات يوم
travel past	يسافر مازا ب
come to	يصل إلى
go through	يسير عبر
hard_work	عمل جاد
be straight	يسير في خط مستقيم

Help your child identify these words.

Al-Baher - Connect Plus (4) / First Term

environmentally-friendly

Lessons 5&6

O Listen and read

A fun job!

Heba looked out of the window of her family's house at the ships going along the Suez Canal

They were so big

'It must be so fun to be a ship's captain !!'
Thought Heba 'The ship moves so slowly. I think

it's a relaxing job^(*).

Heba loved watching the ships. She often watched them with her friends She liked to think about where the ships came from. One day, Heba's father said, 'My friend, Amr, works on a container ship. He will travel past our house today. Let's go and wave at him' Heba and her family went to the side of the Suez Canal and waited for Amr's ship. It was huge and had hundreds of containers on it. 'Where is the ship going?' asked Heba. 'You can ask Amr next week,' answered her father. 'He will come and visit us then.' When Amr came to visit Heba, she had a long list of questions to ask him. He laughed and

'I was on the ship when it went through the canal,' he said. Then I came back onto the land, and the ship went to France. It came from China. There were lots of toys and clothes in the containers.'

'Is it fun on the ship?' asked Heba.

agreed to answer them all.

'It's very hard work!' answered Amr. 'The captain has to drive the huge ship for a long time. The ship has to be straight. Sometimes it is very difficult when it is windy Would you like to come and visit a ship one day?'
'Oh, yes, please!' answered Heba.



لُعب أطفال _3

وظيفة .2 عاصف .5

Help your child listen and read.

Unit (6)

Answer the following questions. Answer does Heba live? Answer the following questions.						
What does held with about a ship captain's job at the start						
What does Heba learn about a ship captain's job at the end						
What is in the containers on Amr's ship?						
Read and put (✓) or (x)						
The ships were going along the River Nile. ()						
3- Heba and her family waited for Amr's ship. 4- The captain has to drive the huge ship for a short time.						
Listen and read.						
"The Young Entrepreneurs" An entrepreneur is someone who starts a new business. In this project, you are going to work with a group of classmates and start their own business. First, you need to decide what goods you will sell and start to the sell and sell an						
J TO SOUL TYIN SELL OF WHOCH COMMISSION IN						
offer view, god ridge to decide where not will sell was to						
explain your business plan.						
1. رجل أعمال .1 مجموعة .3 عمل تجاري .2 رجل أعمال .4 يقرر .5 يضالع .6 يقرر .7 يضالع .6 يقرر .7						

How to write a paragraph

طريقة كتابة فقرة

1 Brainstorm some ideas.

الإفكاد الإبداعية

2 Do research to find out facts about the topic.

ما الله الموضوع. ولا الموضوع. في الموضوع. في الموضوع.

3 Put your ideas in order.

4 Write an introduction sentence.

5 Write the main information of the paragraph.

6 Write a conclusion sentence.



Remember to start your paragraph with an introduction sentence and end it with a conclusion sentence.

تذكربك الفقرة بجملة افتتاحية وإنهاءها بجملة ختامية.

A model paragraph

"How can people transport natural resources across a desert"

People who live in the desert try to keep their environment clean so they transport their natural resources using environmentally-friendly ways. They transport their natural resources using camels which don't produce harmful gases into the air. They also use other animals like horses and donkeys. They should continue using these ways to keep their environment dean.

Help your child write a paragraph correctly.

Activities

Complete the following dialog with:

	cars - trucks	- factory - trav	/el
W0	ork in a		* *** 1 ** * * * * * * * * * * * * * *
Who	ıt is your produ	ct or service?	
. We	produce	(2)	
. Whu	do people nee	d it?	
То .		3) from a _l	place to another.
Hov	v do you transp	ort your goods	?
0		4)	4
: 09	andd word		
ircle th	e oud word.		
	- wave	- answer	- canal
	- ship	- teacher	 doctor
	- visit	- asked	- answered
	- bia	- long	- window
Cull	5	_)	
ill in th	e spaces with	•)	
	containers - Car	nal - make - w	
s an alo	ng the Suez		
J go		at	the ship's captain.
ship is h	nuae and had hu	undreds of	on it.
J	a po	ster to explain	my business plan.
child deal with	h such questions.	Al-Baher - Connect i	047
	Who Who Who Who Who To Hov By Ircle the Itain Ited Ited Itain Ited Ited Ited Ited Ited Ited Ited Ited	Where do you work I work in a What is your produce Why do people need To How do you transp By Ircle the odd word. el visit ited visit icult big II in the spaces with containers - Car s go along the Suez ship is huge and had hu	el - wave - answer tain - ship - teacher ted - visit - asked cult - big - long till in the spaces with: containers - Canal - make - w s go along the Suez ship is huge and had hundreds of a poster to explain child deal with such questions. Al-Baher - Connect to

Lessons 5&6

Read the passage then answer the questions.

My name is Khaled. I am in grade 4. I live in Suez. When I look out of the window, I see the ships going in the Suez Canal. I sometimes take pictures of them. I sometimes wave at the captain of the ship. I become very happy when the captain waves back at me. The ships are huge and have hundreds of containers. The ships travel to many countries, such as: Ching, France, England, etc.

A) Answer the following questions.

- Where does Khaled live?
- 2 Where do the ships travel to?

B) Choose the correct answer.

- 3 Khaled is in grade (three four five).
- 4 Khaled sometimes (waves moves plays) at the ship's captain
- 5 There are hundreds of (classes containers schools) on the ships

5 Write a paragraph about:

"My business"

You may use these words:

name - products - services - need - transport - environment,

218 Unit (6) - Let's work

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأستئة.

11 113

1 - lion					
ransportation	النقل والمواصلات	characters	شخصيات		
ver terry	عبارة نهرية	specific	tune I .	air	الجو
Canal	فئاة السويس	Cara	محدد/معين	pipes	انابيب
Suez Canal Search engine	. h . 11 . 1	cureer	حياة مهنيه	Sumbal	ا ر <i>و</i> ز
search engine	محرك البحت	podcast	نشرة صوتية	accorrut	
SUSSWOLD	طمه المرور	browser	7.0°.0°.	account	حساب
passphrase	عبارة المرور	containers	متصفح	link	رابط
002201111333	11. f 10.	containers	حاويات	roads	الطرق
entrepreneurs	رجال أعمال		السكة الحديد	Water	إالماء
ship's captain	فبطان السفينة	ship	31.1	noles:	
SIND			سفينه	relaxing	مريح

The Future Simple Tense

زمن المستقبل البسيط

Subject + will اسوف + inf.

a People will travel to Mars in 2052.

Medalive

Subject + won't + inf.

a They won't move to a new house next year.

puestion (Yes/No) question

Will + subject + inf.?

a. Will you travel to the moon one day?

- Yes, I will.

No, I won't.

M-question Question word + will + subject + inf. ...?

a. What will you do tomorrow?

will go to the library.

Help your child revise unit (6)

ساعد طقلك أن يراجع الوحدة السادسة.

Al-Baher - Connect Plus (4) / First Term

219

Writing Corner

1- Transportation

Transportation is the ways of traveiling from a place to another Some people travel by cars, buses or trains. Other people travel by boats and ships. Others travel by planes. Transportation is very important in our life.

2- Passwords and passphrases,

We use passwords or passphrases to keep our computers and mobile phones away from others. We shouldn't tell anyone our passwords or passphrases. If others know them, they can log into our devices and use them. The passwords are very important, Don't tell anyone your passwords.

3- The Suez Canal

The Suez Canal links the Red Sea and the Mediterranean Sea It's the most important canal in the world. Many ships go through the Suez Canal. The ships travel to many countries all over the world. Thousands of ships cross it every year.

* 4- My business

I have a big business. It's a big factory. It produces milk, cheese and yoghurt. Our products are healthy. People need these products because their bodies need them. We transport our goods by trucks.

سعد طفاك في تنمية مهارات القراءة لديه.

Activities on Unit (6)

R	ad and complete the following dialog with:
	Where - bus - went - fine
omar Sara Omar Omar Sara	Hello, Sara. How are you? Hello, Omar. I'm
	hoose the correct word.
The Robo To fill eng	government will build a new electric (bike - plane - train). ots (fly - flying - will fly) planes in 2060. Ind information online, you can use a search (ball - ine - mouse). you come to school (tomorrow - yesterday - ago)?
(3)	Fill in the spaces with:
	browser - passwords - safe - ads
You s	be safe on the internet, you must follow some rules. hould use the(1) search option in your (2) You will see the(3) in the middle. them. Use strong(4) for your accounts.

Halp your child deal with such questions. ساعد طفلك أن يتمامل مع مثل هذه الأستاة.

Al-Baher - Connect Plus (4) / First Term

Activities

4 Read and match.

- 1 We use airplanes to
- 2 Have you ever traveled
- 3 Tech is short for
- 4 I will live on

- a) technology.
- b) the moon one day.
- c) on a river ferry?
- d) travel by air.
- 2-1 1 3-()

4-11

Read the passage then answer the questions.

Over the years, people have used different kinds of transportation. In the past, people used to transport their goods on camels or on ships. Modern transport has made it easier People now use planes, trains and buses to travel and carry goods. The plane is the fastest way to travel. Thanks to the new Suez Canal, ships travel faster and take short time to cross. I think in the future there will be more ways to travel faster and faster.

- A) Answer the following questions.
- What did people use to transport their goods?
- 2 What's the fastest way to travel?
- B) Choose the correct answer.
- 3 Trains and planes are (old modern slow) kinds of transportation
- 4 We can carry goods on (ships shops sheep).
- 5 In the future, we'll travel (slower bigger faster).

222 Unit (6) - Let's work

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأستلة.

Unscramble the following words to make correct

Write a paragraph about:

You may use these words:

Punctuate the following sentence.

I won t go to the beach next week





Complete the following dialog with:

Cairo - What's - No - live
Ahmed : Hi! Your name
Ahmed: Where do you (2)
Sara : I live in (3)
Ahmed Is it sparsolu populated?
Sara :
Choose the correct word.
1 They have to clean, wash and dry the wool (before - after.
while) they can use it.
2 Lara did (his - her - their) project on global warming.
3 (Artisans - Teachers - Nurses) work in workshops.
4 I will (takes - take - taking) a flying taxi to school.
5 I do my homework (before - while - so that) I go to sleep.
Fill in the spaces with:
isolated - safe - artisans - renewable
There are non-renewable and resources of energy.
The spin the wool to make it into yarn.
My house is in the desert, so it's in anplace
You should use the search option in your browse.

224 Unit (6) - Let's work

Help your child deal with such questions.

ما<u>ند</u> ونقلك أن يتعمل مع مثل هذه الأستلة.

·	
Read and match.	
like my city because all are expensive. b) we have a lot of services. c) knowledge or practice of doin something. d) natural resources. 2- () 3- () 4- ()	g
Read the passage then answer the questions.	
Amir and Amira are twins. They worked together and did the name of the project on renewable energy. They presented their project class on Thursday. Amir presented his part on solar power. An esented her part on wave power. Both children did a good job presentations. Neither of the twins forgot what they wanted any in their presentation. No one raised his hand to ask any question.	t to nira o in I to
Read and put or > .	
Amir and Amira are twins.	
They did their science project on non-renewable energy.	
They presented their project on Friday.	
B) Answer the following questions.	
What part did Amir present?	
5 Who presented a part on wave power?	
Help your child deal with such questions. Al-Baher - Connect Plus (4) / First Term	25 "









geometric pattern شکل هندسي



stitch غرزة



lotus flower



layer طبقة

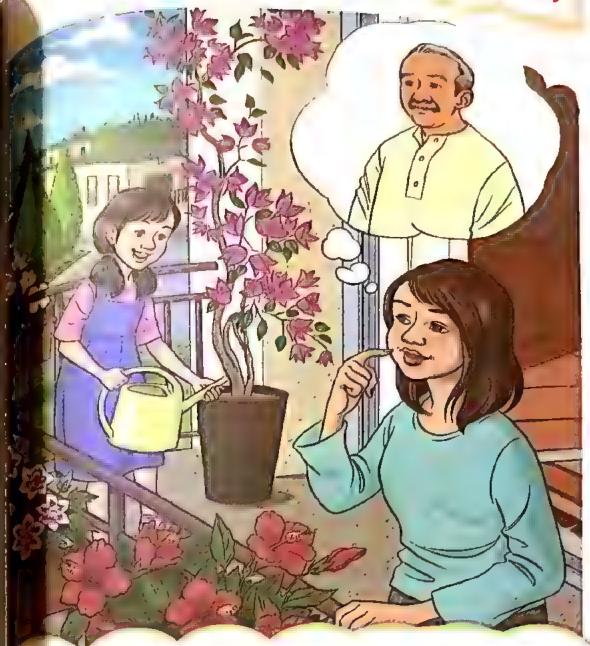


arti<mark>san</mark> حرفی



sew يخيط

Help your child identify these words.



Zeinab was bored. It was the second week of the summer noliday. Zeinab said, "Let's go to visit Grandpa!" Her mother said, "Yes, he's sad at the moment. I think you can help him."

كانت زينب تشعر بالملل. في الأسبوع الثاني من الإجازة الصيفية، قالت زينب " هيا نذهب لزيارة جدّنا"، فقالت لها أمها " نعم، فهو يشعر بالحزن في الوقت الحالي. و أعتقد أنه بإمكانك مساعلته."

Help your child read the story and have fun.

Al-Baher - Connect Plus (4)/ First Term



Zeinab got off the train. There was her grandfather and grandmother! Her grandparents were very pleased to see her. والمعدة وكانا في غايه السعادة لروسيا.



After tea, Grandpa said, "My eyes are not very good now. It's difficult to work. I can't see to sew". I think I will have to stop making things." Grandpa was one of the Tent Makers. He was one of the best artisans." in Khayameya Street. Zeinab said, "Oh no! You can't stop! You make such beautiful things!"

قال الجد بعد تناول الشاي "عيناي ليست على ما برام الان، و من الصعب على أن أعمل، فأنا لا استطيع أن أرى بشكل جيد و أنا أخيط ، و اعتقد أنه يجب على أن أتوقف عن صنع الأشياء" كان الجد واحذا من صناع الخيام. و كان من أفضل الحرفيين في شارع الخيامية. قالت زيب " أوه لا. لا يمكن أن تتوقف! فأنت تقوم بصناعة أشياء جميلة!"

يخبط 1

حرفيين 2.

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Help your child read the story and have fun.

ماعد طفلت في قرادة القصة والإستمتاع بها.



einab and her grandfather visited the shop. Zeinab said, "Oh ok! I love this big picture with all the flowers! Did you make Grandpa?

es, it took me nearly four months. It's made of thousands nd thousands of small stitches". I measured and cut all the eces by hand." said Grandpa. All by hand? That's amazing!"

زارت زينب و جدها المحل. قالت زينب " أوه انظرا أنا أحب هذه الصورة الكبيرة ذات الزهور! هل قمت بصناعتها يا جدي؟"

قمت بصوريه يو مصنوعة ما يقارب الأربعة شهور في صناعتها و هي مصنوعة من الآلاف قال الجد " نعم، لقد استغرقت ما يقارب الأربعة شهور في صناعتها و هي مصنوعة من الآلاف و الآلاف من الغرز الصغيرة و قد قمت بقياس و قص كل أجزائها باليد." قالت زينب "أصنعتها كلها باليد؟ هذا مذهل!"

غُرز 1.



"What's your favorite design Grandpa?" asked Zeinab. "I like sewing lotus flowers" and geometric patterns best, and I also like sewing birds. I used my best stitching on the patterns, but my eyes are not good now. It is sad for me." "I wish I could sew and help you," said Zeinab. Her grandfather smiled. "I can teach you. Do you want to learn?" "Oh, yes please!" said Zeinab.

سالت زيلبُ "ما هو تصميمك المفضل يا جدي؟" قال الجد "أفضل ما أحب تصميمه هو زهور اللوتس و الأشكال الهندسية، وأحب أيضًا خياطة أشكال الطبور وقد استخدمت أفضل التطريز في النماذج ولكن عيوني ليست على ما يرام الآن. و هذا ما يحزنني." قالت زينب "أتمنى لو أستطيع الخياطة فأساعدك."

والما الجد مبتسمًا "أستطيع أن أعلمك، هل تريدين أن تتعلمي؟"

قالت زينب "أوه. نعم من فضلك."

رُهرة اللوتس 🔒 🍃

نمط هندسي . 2

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Help your child read the story and have fun.

اعد طفلك في قراءة القصة والاستمتاع بها.





Zeinab asked, "How did you learn to sew, Grandpa?" 'My father taught me. When I was a child, I wanted to be an engineer or a teacher, but I changed my mind¹¹⁾. My father taught me to sew. My grandfather taught my father before that! I became a Khayameya artisan, and I love my job, answered Grandpa. Zeinab said, 'You design and measure the patterns. You choose the colors. I think you are an engineer, an artist, and good at math! And now you are my teacher, too. سألت زينب قائلة "كيف تعلمت أن تخيط يا جدي؟"

أجاب البَّجدُ قائلًا "علمني أبي. عندما كنت طفّلًا، أردّت أن أكون مهندسًا أو معلمًا، لكن غيرت رأي، و علمني أبي أن أخيط.

و قد عَلَم جدي أي قبل ذلك! وأصبحت حِرَفي خيام وأحب عملي." قالت زينب "أنت تصمم، و تقوم بقياس النماذج، و تختار الألوان. اعتقد أنك مهندس و فنان و جيد في الرباضيات!

وأنت معلمي الآن أيضًا."

غيرت رايي ١٠

Help your child read the story and have fun.

Al-Baher - Connect Plus (4) / First Term ساعد طفلك في قراءة الفصة والاستمتاع بها.

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Read and put (✓) or (×).

- Zeinab was excited.
- Zeinab wanted to visit her grandpa.
- Zeinab's grandparents were sad to see her.
- Grandpa's eyes aren't very good now.
- 5 Grandpa was one of the Tent Makers.

Complete the following sentences.

- on the summer holiday Zeinab was , so the second of the second
- 2 Grandpa was
- 3 Zeinab and her Mom traveled by
- Zeinab's grandparents were very to see her
- 5 Grandpa's eyes are not very now
- Grandpa was one of the best in Khayameya street,
- Grandpa likes sewing and geometric patterns best
- Zeinab could and help her grandpa

3 Answer the following questions.

- Why was Grandpa sad?
- What was Grandpa?
- What's Grandpa's favorite design?
- Who taught Grandpa to sew?....
- Did Grandpa love his job?

Help your child deal with such questions.

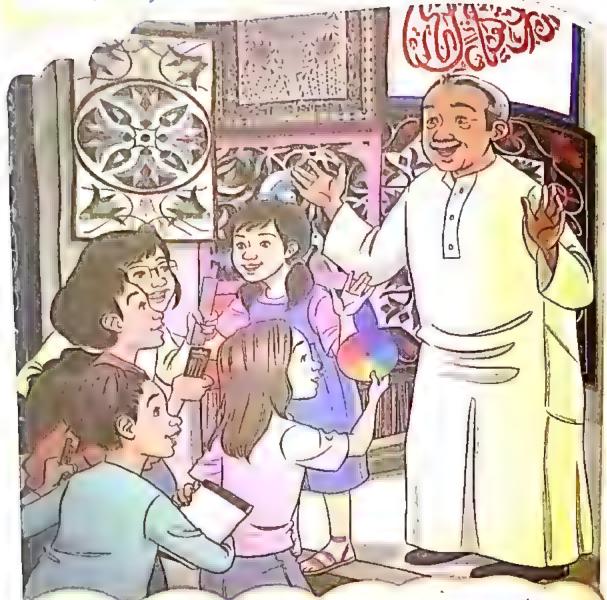


Zeinab said, "Grandpa, I have an idea. My friends are very clever. I think they want to learn about Khayameya, too.
Rasha is great at math and working out problems. Lobna invents things all the time and has good ideas. Doha makes amazing art and Engy can help you show us all how to sew. She makes beautiful things. Let's call them!

قالت زينب "لدي فكرة يا جدي. إن صديقاتي ماهرات جدًا. و أعتقد أنهن يردن أن يتعلمن عن الخيامية أيضًا: رشا جيدة في الرياضيات وحل المسائل، و لبنى تخترع الأشباء طوال الوقت و لديها أفكار جيدة. و تقوم ضحى برسومات مذهلة. و إنجي يمكن أن تساعدك في توضيح كيفية الخياطة لنا جميعًا، فهي تقوم بأشياء جميلة. هيا نتصل بهم."

Help your child read the story and have fun.

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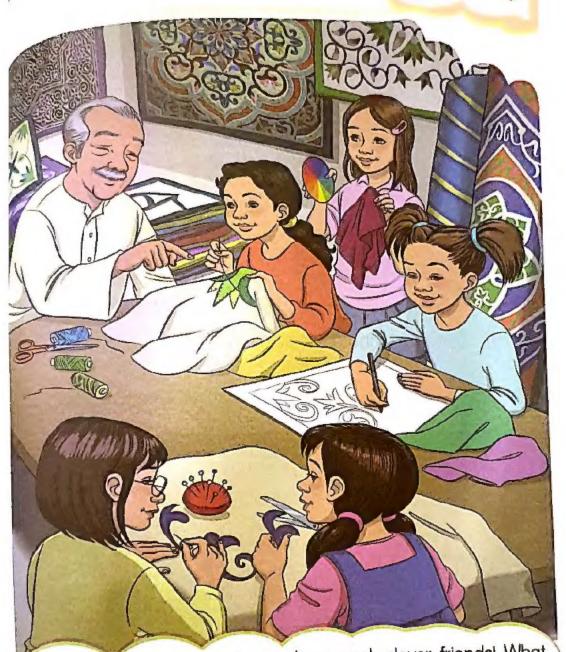


Zeinab's friends arrived. 'We're here! Let's learn something new.' Grandfather said, 'Welcome girls. Thank you for coming! We make the patterns with three layers" of cotton and put them together like this'

m together like this وصت صديقات زينب وقُلن "ها قد وصلنا! هيا بنا نتعلم شيئًا جديدًا." فل الجد "مرحبًا يا فتيات. شكرًا لمجيئكن! نحن نقوم بعمل النماذج بثلاث طبقات من القطن ونقوم بوضعها سويًا هكذا ..."

طبقات 1.

Help your cn



Grandfather said, "Zeinab you have such clever friends! What a good idea! Rasha answered, 'We like learning new things, and we have a great teacher!'

قال الجد " يا زينب، لكِ صديقات ماهرات! يا لها من فكرة رائعة!" ردت رشا " نحن نحب أن نتعلم أشياء جديدة و لدينا معلم رائع!"



Other people came to watch. They said, 'That looks fun. Can we try?' Zeinab's grandfather said, 'Welcome! Come and join us!"

". وأن أناس آخرون للمشاهدة. و قالوا " هذا يبدو ممتعًا. هل يمكن أن نجرب؟" قال الجد " مرحبًا! والم انضموا الينا!"



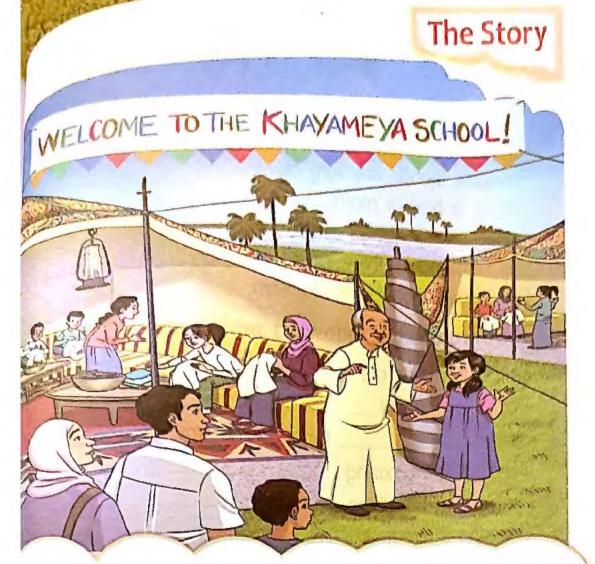
Grandpa said, "Zeinab, look at all these people! They all want to learn about Khayameya! I'm so happy!"

وال الجد "يا زينب، انظري إلى كل هؤلاء الناس! كلهم يريدون أن يتعلموا عن الخيامية! أنا سعيد جدًّا!"

Help your child read the story and have fun.

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عد عنك في فراءة القصة والاستمتاع بها.



Zeinab said, "Lots more people want to learn too. People n many places all around Egypt want you to teach them. Chayameya School is traveling all summer! Next, we are going to Ismailia, then Tanta and Marsa Matrouh! What a wonderful summer holiday! Thank you, Grandpa!'

Grandpa laughed, 'No, thank you Zeinab!'

قالت زينب "يرغب الكثير من الناس في التعلم أيضًا. فالناس من أماكن عديدة من أنحاء مصر يريدون أن تعلمهم."

تتنقل مدرسة الخيامية طوال الصيف! و سنذهب إلى الإسماعيلية ثم إلى طنطا و مرسى مطروح! يا لها من إجازة صيفية رائعة! أشكرك يا جدي!"

ضحك الجد قائلًا " لا يا زينب، بل شكرًا لكِ أنتِا"

Help your child read the story and have fun.

Al-Baher - Connect Plus (4) / First Term 239

Activities

Read and put () or (×).</th <th>,</th>	,
Zeinab's friends are very clever.	1
2 Rasha is bad at math.	1
3 Lobna invents things all the time.	1
4 The pattern has three layers of cotton.	1
5 Lots more people want to learn.	,
Complete the following sentences.	
1 Zeinab's friends are	
2) Rasha is great at	*
3 Lobna things all the time.	
4) Doha makes amazing	
5 The pattern has three	
6) Grandpa is great	
7 All people want to learn about	
8 Khayameya School is traveling all	
(3) Answer the following questions.	
1) Who wants to learn about Khayameya?	
2) What is Rasha good at?	مر خهشمه موجود و د جود خ مر چې چې د ۱۳۵۰ خود
3) Who invents things all the time?	
4 How do they make the pattern?	
5 What do Grandpa teach the girls?	
6 What is Khayameya School doing all the time?	
7 Where is the Khayameya School going?	
, , , , , , , , , , , , , , , , , , ,	